

# ABC Nursery

11 Sandfield Road, Headington, Oxford, Oxfordshire, OX3 7RG



## Inspection date

12 May 2015

Previous inspection date

7 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff promote children's physical skills very well. They provide plenty of low-level equipment to support babies learning to stand and walk. Staff lead exercise sessions with children outdoors, which help them to move and coordinate their bodies.
- Staff extend children's literacy skills well as they provide a wide range of resources, such as books and writing tools, for children to easily access. Babies use chalks to make marks in the garden. Staff teach pre-school children letters and sounds through songs and games.
- Staff form good relationships with parents, which help to build continuity in children's care and learning. For example, staff encourage parents to regularly share children's achievements from home.
- Staff consistently promote positive behaviour. They act as good role models as they teach children how to be polite and kind to each other. As a result, children behave very well.
- The manager observes staff practice regularly to identify training and support needs, to help to improve outcomes for children. She implements new systems to improve practice, such as the use of cue cards to improve staff's questioning techniques. As a result, staff encourage children to think and respond with their own ideas and thoughts.

### It is not yet outstanding because:

- Staff do not always use every opportunity to promote children's mathematical skills outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to extend their mathematical development outside.

### Inspection activities

- The inspector observed children's activities, indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

### Inspector

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff promote children's communication and language skills very well, including those who are learning English as an additional language. They use picture cards to help children of all ages to share their needs and feelings. Staff use every opportunity to introduce children's home languages in to their play and routines. For example, during snack time, pre-school children say thank you in many languages along with sign language. Staff introduce mathematics to children through play. For example, encouraging them to weigh and count different objects in the room. However, there are fewer opportunities for children to use mathematics in their play outside. When children join the nursery, staff seek plenty of information about their progress from their parents. Staff use the information effectively to form initial assessments of children's abilities and plan towards their interests and needs. They consistently monitor children's progress and share their learning journals with parents. This helps to provide consistent support to help children to make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming and stimulating environment. This helps children to settle into activities quickly, on arrival. Staff actively help children to form close attachments. They recognise babies' and children's specific needs and respond to them promptly. For example, in the baby room, staff identify when babies are hungry and prepare an earlier lunch for them. Staff encourage children to pour their own drinks when they are thirsty and serve their own lunches. This helps to enhance their self-help skills. Staff help to keep children safe by carrying out thorough safety checks on the premises. They highlight risks to children to begin to teach them how to keep themselves safe. For example, they remind children to sit down carefully at the top of a slide so that they do not fall. Staff develop good links with other local provisions, such as schools. They share plenty of information about children's progress to help to provide smoother moves between settings.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager shows a strong drive to improve the quality of the provision. She works in close partnerships with professionals, such as local early years advisory teachers to plan clear and successful action plans. She works with staff to monitor the progress of improvements. The manager has a good understanding of the requirements of the Early Years Foundation Stage, including those relating to safeguarding. She regularly checks staff's knowledge of safeguarding matters and the staff team all know what to do in the event of any concerns about a child. The manager has established robust recruitment and vetting procedures to check the suitability of staff working with children.

## Setting details

<b>Unique reference number</b>	134038
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1013592
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	61
<b>Number of children on roll</b>	68
<b>Name of provider</b>	Diane Tucker
<b>Date of previous inspection</b>	7 May 2014
<b>Telephone number</b>	01865 439051

ABC Nursery registered in 1997. It is situated in Headington, in Oxfordshire. They open each week day between 7.30am and 6.30pm, all year round. There are 16 members of staff who work directly with the children. Of these, 11 have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

