AM2PM Club





Inspection date	12 May 2015
Previous inspection date	27 February 2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meer range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the welcoming setting. As they arrive, they quickly settle and chat to their friends about their school day and share ideas.
- Staff promote children's independence very well. Children happily and confidently serve themselves at tea time and choose where they wish to play and what to do.
- Children enjoy long periods of outdoor play where they benefit from being active in the fresh air. This promotes their fitness and good health.
- Staff receive good support from the management team and have opportunities to attend workshops and gain qualifications to improve their professional development. This promotes the good quality of care they provide for children.
- Many parents report that they are extremely happy with the quality of care their children receive at the setting. They comment on their peace of mind knowing that their children are well supervised and have fun.

It is not yet outstanding because:

At times, staff do not always ensure they provide accessible resources to support children to extend their play and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

re-assess how effectively children can access additional resources and materials, both indoors and outdoors, in order to extend their play ideas.

Inspection activities

- The inspector sampled paperwork, including the setting's safeguarding policy and procedures and the complaints log.
- The inspector spoke to managers, members of staff, children and parents to gain their views about the setting.
- The inspector observed the children both indoors and outdoors.
- The inspector carried out a short joint observation with the manager of the setting.

Inspector

Mary Vandepeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of activities for children to use, which includes interactive toys, constructive resources and board games. There is a good supply and variety of arts and crafts materials available for children to use their imagination and creative skills. For example, children make nurses hats to wear during their role play. Staff display some of the children's work, which promotes their self-esteem. A choice of small world play resources fully engages younger children, as they make up stories to go with their favourite figures. Staff provide favourite toys that reflect children's individual interests, which helps to keep children well occupied and happy. The manager ensures she knows what activities children like and uses their feedback to influence future improvement plans.

The contribution of the early years provision to the well-being of children is good

Children arrive at the setting happy and excited to catch up with their friends and play together. The children are caring towards each other and they help and share the resources and games fairly. Children enjoy the hot and healthy food provided and choose from juice drinks and water, which is always available. They enjoy the social tea time and chat with each other and staff at this time. Children feel safe, secure and supported by staff. Parents state that their children are very happy at the setting and staff keep them informed about their children. They share details about children's individual dietary needs as well as any future events that need to be considered.

The effectiveness of the leadership and management of the early years provision is good

The company has appointed designated persons and managers for safeguarding and they have all attended the required courses. Safeguarding policies are regularly updated and staff are fully aware of their responsibilities to keep children safe. The management team shows a good understanding of improving the setting through clear up-to-date paperwork and procedures. Staff are experienced and children benefit from their increased knowledge as they attend playwork linked courses. Staff display a good understanding of the Early Years Foundation Stage Framework, which has a positive impact on children's welfare and well-being. Staff performance is monitored through regular meetings and supervision, and staff report that they are supported well in their roles.

Setting details

Unique reference number EY313723

Local authority Kent

Inspection number 834391

Type of provisionOut of school provision

Registration category Childcare - Non-Domestic

Age range of children 4 - 8

Total number of places 24

Number of children on roll 17

Name of provider

Kindergarten Kids Limited

Date of previous inspection 27 February 2012

Telephone number 07940 668 218

AM2PM Out of School Club registered in 2007. It is owned and managed by Kindergarten Kids Ltd. The club operates from Westmeads Infant School, in Whitstable, Kent. The club is open each weekday, during term time only. The breakfast club is open from 7.30am to 9am, and the after school club from 2.45pm to 6pm. The club employs four members of staff; of whom two, including the manager, hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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