# Childminder Report



Inspection date12 May 2015Previous inspection date24 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is outstanding

- The childminder's quality of teaching is of an exceptionally high standard. She has an excellent ability to adapt activities to meet the individual needs of all children, regardless of age or ability.
- The childminder provides an extensive range of exciting and interesting resources to promote children's learning and development. As a result, children are highly motivated and eager to learn and participate in all activities.
- The childminder encourages parents to actively contribute to their children's learning. She also uses highly successful methods to share information with parents.
- The childminder values independence and she consistently promotes this. As a result, even very young children display high levels of independence.
- The childminder has a lovely relationship with all the children and they are very happy and comfortable in her care. As a result, children feel safe and secure enough to manage appropriate risks and challenges.
- The childminder demonstrates an excellent knowledge of how to protect children. She consistently promotes their safety and well-being.
- The childminder has high expectations of the service she provides and possesses a strong drive to achieve; she is highly reflective.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

enhance further opportunities for children to explore technology.

#### **Inspection activities**

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children engaged in indoor and outdoor activities, and observed their morning snack routine.
- The inspector took account of parents' views through available parent questionnaires and comments.
- The inspector sampled a range of relevant documents, including the childminder's policies, procedures and risk assessments.

#### **Inspector**

Lauren Ferreira

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### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an exceptional knowledge of the children's individual needs, abilities and learning styles. As a result, she is able to fully extend each child's learning and development in ways that suit them. Children flourish in her care. The childminder uses regular, precise and evaluative assessments to highlight children's achievements and to identify any areas in which she needs to provide extra support. The childminder works in highly productive partnership with parents and other professionals to ensure that additional support for children is excellently delivered. The childminder uses highly impressive methods to provide exemplary support for children's move to school. She extends children's knowledge of numbers and letter sounds and also supports them with their developing handwriting skills. The childminder encourages children's natural curiosity and excellently supports their learning. She expertly supports children's active engagement in imaginative experiences, and activities are rich and varied. The childminder enthusiastically follows children's interests and uses every opportunity to promote learning.

# The contribution of the early years provision to the well-being of children is outstanding

Children share a secure bond with the childminder and they also have lovely relationships with each other. They share and are kind to one another as this is constantly promoted by the childminder. As a result, children are well behaved. The childminder is an excellent role model and children are highly aware of the importance of safety, hygiene, healthy food and exercise. Children are actively encouraged to independently manage their personal hygiene needs and the childminder supports young children in developing this skill. The childminder demonstrates an excellent knowledge of safeguarding and the procedure to follow regarding any concerns. The childminder actively ensures that the environment is safe and suitable for children by regularly completing robust and in-depth risk assessments.

# The effectiveness of the leadership and management of the early years provision is outstanding

The childminder uses highly effective and varied methods of sharing information with parents. Two-way information is regularly shared and the childminder actively seeks the views and opinions of parents. The childminder takes into account these views, together with reflections on children's happiness and enjoyment, when assessing the service she provides. As a result, the childminder's self-evaluations are focused and highly effective. She accurately and honestly identifies her strengths, weaknesses and areas for improvement. As a result, the childminder has identified the need to further enhance opportunities for children to explore technology. The childminder attends many relevant courses and has identified plans to go on more. She highly values professional development and uses the knowledge gained to benefit the children.

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## **Setting details**

**Unique reference number** EY425306

**Local authority**Bracknell Forest

**Inspection number** 823154

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 4

Number of children on roll 4

Name of provider

**Date of previous inspection** 24 August 2011

Telephone number

The childminder registered in 2011. She lives in Sandhurst, Berkshire. The childminder has a relevant qualification at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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