

Childminder Report

Inspection date

12 May 2015

Previous inspection date

20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good because the childminder has a good knowledge and understanding of the different ways children learn. She interacts well with them and effectively joins in with their chosen play. As a result, children are effectively challenged and motivated in their learning.
- Children are settled and happy in a warm and homely environment. The childminder support children's emotional well-being through her positive interactions. Therefore, children form strong emotional attachments with the childminder.
- The childminder encourages children to be involved in decision making about what they would like to do, so they become independent and confident learners.
- The childminder has a good understanding of her responsibilities to protect children from harm. She follows rigorous safeguarding procedures and effectively manages risks in her home to promote children's safety and well-being.
- The childminder's use of self-evaluation and commitment to extending her knowledge and practice through training help to ensure a good standard of care for all children.

It is not yet outstanding because:

- The outdoor environment does not provide children with as many exciting experiences and activities as indoors, to extend and enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor space to provide a wide and exciting range of play experiences, to promote children's all-round learning and development.

Inspection activities

- The inspector observed activities in the downstairs play areas.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including some policies and procedures, and the childminder's self-evaluation.
- The inspector took account of parents' written views.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder places a high focus on children learning through play and she provides stimulating, challenging experiences, covering all areas of learning. The childminder finds out what children can do when they first start with her and then tracks their progress against published guidance to support their ongoing development. She uses an online tracking application to help her record her observations and assessments, monitor the progress children make and identify their next steps in learning. She shares all this information with parents and encourages all parents to view their children's developmental records online. The childminder asks useful questions, and adds toys sensitively to extend children's learning as they lead their own play. As a result, children are ready for their next stage in learning. The childminder effectively promotes children's communication and language development. She teaches children new words and they develop sentences as she adds words or phrases to their conversation. The childminder provides a good range of resources that reflect children's interests. Children confidently make up their own stories using props. For example, a kitchen roll tube acts as a tunnel for the dinosaurs.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe, welcoming environment for all children. Children's behaviour is good, because the childminder consistently uses positive praise and reassurance. The childminder ensures children's individual needs are met through providing a balanced diet. She gains detailed information from parents to support individual care and medical needs. The childminder follows good hygiene procedures to promote children's good health. Children benefit from regular trips to toddler groups and playgroups to develop their social skills and confidence. Children have daily opportunities for fresh air and exercise as they play in the garden or visit the local park. However, the childminder does not make sufficient use of her garden to provide a wide range of activities that support all areas of children's development.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. Her documentation is well organised and consistently following these helps her keep children safe. The childminder keeps up to date with required training so she has the knowledge and skills to meet these requirements. The childminder evaluates her practice effectively, identifying her strengths and areas for further development. She has made good progress since her last inspection. The childminder encourages parents to contribute to her self-evaluation process. Parents' questionnaire responses are positive.

Setting details

Unique reference number	EY403922
Local authority	Oxfordshire
Inspection number	831270
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 September 2010
Telephone number	

The childminder registered in 2010 and lives in Banbury, Oxfordshire. She operates Monday to Friday, during term-time only.

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