

# King's Day Nursery

Weston Education Centre, Cutcombe Road, Lambeth, London, SE5 9RJ



## Inspection date

12 May 2015

## Previous inspection date

20 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The well-qualified staff are skilled in supporting children's learning and development through providing well-planned, interesting activities.
- Children with special educational needs and/or disabilities are well cared for because staff are skilled in providing for each child's specific needs. This ensures every child makes progress from their starting points.
- Children are very motivated and independent learners. They are confident to engage in a wide range of activities, both adult-led and child-initiated.
- Children are safeguarded well as staff have a good understanding of their roles and responsibilities in keeping children safe. They carry out thorough daily safety checks to ensure the environment is safe and secure for children. Staff attend regular child protection training to ensure their knowledge is up to date.
- Staff are good role models for behaviour and manners. As a result, all children are polite and behave extremely well.

### It is not yet outstanding because:

- Management does not always ensure staff consistently make effective use of questions during activities, to thoroughly encourage children's thinking skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve staff practices to consistently extend children's learning further, with skilful questions to strengthen their creative thinking skills.

## Inspection activities

- The inspector observed activities and the quality of teaching, both indoors and outside.
- The inspector conducted a joint observation with the development manager.
- The inspector held meetings with the leadership team, and spoke with staff and children.
- The inspector viewed samples of children's learning records, planning, policies and suitability documents.
- The inspector took account of the views of parents spoken to during the inspection.

## Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children initiate their own play with access to a wide range of toys and resources that help develop their creativity and independence. They are keen to explore outside, using magnifying resources to seek out creatures found in the garden. Staff offer support and extend children's learning as they talk about insects. This helps support children's progress in their communication and language. Children develop good early letter recognition and writing skills. They learn about letter sounds and use a variety of resources for writing. Children learn to recognise their names because they see them in print. Staff encourage children to count, explore shapes, and use mathematical language when experimenting in the mud kitchen. This helps to prepare children well for the next stage in their learning and move to school. Staff provide babies with many opportunities to develop their physical skills. They carefully position resources to encourage babies to explore. As a result, babies are motivated to crawl, stand and walk.

### **The contribution of the early years provision to the well-being of children is outstanding**

The nursery environment is extremely safe and welcoming. A highly effective key-person approach helps children to form secure emotional attachments. As a result, children demonstrate particularly high levels of self-esteem as they play with others and confidently seek interaction from adults. Staff help children to learn about healthy lifestyles. Children learn to brush their teeth after meals, and wash their hands before eating and after messy play. The excellent meals and snacks are healthy and nutritious. Staff use mealtimes to encourage children to independently serve themselves food. Children's health is promoted extremely well as they benefit from physical play outdoors. Staff successfully promote children's sense of belonging as they display children's work and activity photographs. This significantly encourages children to revisit their learning experiences.

### **The effectiveness of the leadership and management of the early years provision is good**

The management has a good understanding of the learning and development requirements. The manager routinely monitors children's progress to ensure they are developing well in their learning. Effective self-evaluation identifies what is working well and what needs to improve. This routinely includes the views of staff, children and parents. Staff work effectively with other professionals and early years providers to ensure consistency in children's care and learning. Regular supervision and manager observations of teaching help to monitor and develop staff performance. Staff attend training and regularly update their knowledge to improve outcomes for children. Parents engage positively with staff and obtain good detail about their children's learning.

## Setting details

<b>Unique reference number</b>	EY240402
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	982787
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	50
<b>Name of provider</b>	King's Healthcare NHS Trust
<b>Date of previous inspection</b>	20 June 2014
<b>Telephone number</b>	0203 299 3472

King's Day Nursery registered in 2002 and operates from the ground floor of a building that forms part of the medical school in Lambeth, London. It is open all year round from 7am to 6.30pm. The nursery supports children with special educational needs and/or disabilities. There is a staff team of 20; of these 19 staff hold relevant childcare qualifications to at least Level 3, including the manager who has an early years degree.

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