

Childminder Report

Inspection date

15 May 2015

Previous inspection date

9 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder accurately assesses and monitors the progress children make from their starting points. This enables her to plan challenging next steps in their development across all areas of learning. This ensures children continue to make excellent progress and prepares them well for school.
- The childminder develops excellent, caring relationships with children. She encourages a strong sense of belonging as she displays their photograph and artwork. This helps children gain secure emotional well-being.
- The childminder consistently reflects on her excellent practice. She has very clear development plans to promote children's learning and development further. For example, she is creating raised planting beds in the garden for children to learn more about growing healthy foods.
- The childminder works particularly closely with parents to support children's care needs. For example, they work together on toilet training so children receive a consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of natural and unusual items for children to explore and investigate, particularly when indoors.

Inspection activities

- The inspector sampled a range of documentation, including children's development records.
- The inspector checked evidence of the childminder's safeguarding knowledge, took account of her self-evaluation and the views of parents.
- The inspector had discussions with the childminder about her practice.
- The inspector observed children and the childminder during play activities.
- The inspector viewed the rooms used by children.

Inspector

Sue Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are exceptionally confident as they make choices about their play. They respond particularly well to the childminder's skilful questioning, developing their language. Children learn to take turns and share resources as they play games. For example, they competently follow instructions as they roll a dice to 'win' a coloured circle for their board. The childminder skilfully uses the game to secure children's knowledge of colours and counting. Children are keen to practise their early writing and concentrate as they make marks on paper, using different coloured pens. The childminder establishes highly positive relationships with parents. She routinely informs them of the progress their child makes and encourages them to support learning at home. Parents speak very highly of the childminder's commitment and care of their children.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides an abundant range of resources in a very child-friendly environment, which she uses extremely well to support children's learning. Children make easy play choices as they can easily see what is in the toy boxes. However, there are few natural or unusual items to extend children's curiosity. The childminder provides children with varied nutritious snacks and meals that support a healthy lifestyle. Children significantly benefit from outdoor play and learning. They use challenging play equipment at the park that stretches their physical skills and encourages them to take safe risks. The childminder maintains a secure and safe environment that children explore safely. She teaches them to keep safe on the roads and they regularly practise emergency evacuations.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates a strong commitment to her professional development. She has completed a formal childcare qualification since her last inspection that helps her to be more reflective about her practice. The childminder attends various training courses and notes how this improves what she does. For example, following training on children's emotional well-being, she is able to settle children more easily. The childminder has a comprehensive awareness of possible child protection concerns and of the processes to follow. She regularly updates her training to ensure she is aware of the latest guidance. The childminder has relevant discussions with parents and teachers. This enables her to support the learning needs of children when they start school.

Setting details

Unique reference number	EY332214
Local authority	Bexley
Inspection number	828194
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 November 2009
Telephone number	

The childminder registered in 2006 and lives in Erith, London Borough of Bexley. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She has a relevant level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

