

Boughton Early Birds operated by TJ Daycare

Boughton Primary School, Moulton Lane, Boughton, NORTHAMPTON, NN2 8RG



Inspection date

Previous inspection date

11 May 2015

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the club. They are motivated to learn and take part in a variety of adult-led and child-chosen activities. Consequently, they behave well and learn good social skills.
- Staff share information regularly and hold meetings with the children's teachers to check children's progress. They discuss what children have been doing in school as well as any concerns. This provides good continuity of care and support for children's ongoing learning.
- Staff promote healthy lifestyles well. Children are offered a good range of healthy and nutritious snacks. They are encouraged to try new foods. Children learn about the importance of eating well.
- The provider has a secure understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Effective supervision and training procedures are in place. Therefore, staff have a secure understanding of their roles and responsibilities from the very start.

It is not yet outstanding because:

- Strategies to encourage parents to share information, about what their children like and can do at home, are not always successful. Consequently, some children's needs are not as well planned for when they first start.
- Some resources are stored in boxes, which are not always labelled. Consequently, the youngest children do not always know what resources are available to them. This reduces the independent choices they are able to make about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance systems for gathering information from parents about children's starting points at the earliest opportunity, to enable key persons to plan for children's next steps in learning as soon as possible
- ensure all children know what resources are available, for example, by labelling boxes that resources are stored in.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held a meeting with the provider, spoke with staff and children and took account of the views of parents spoken to on the day.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and the provider's self-evaluation form.

Inspector

Andrea Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

There is a strong emphasis in the club on play and having fun. Staff gather some information from parents about children's achievements on entry. However, the ways in which they do this are not always successful. Consequently, staff do not always plan effectively for all children from the start. Nevertheless, the quality of teaching is good. Children are engaged well. Staff provide age-appropriate challenges for them to undertake. Children enjoy taking responsibility for specific jobs, such as setting the table for snack. Children are encouraged to use simple mathematics during these everyday activities. They add together the amount of boys and girls to ensure everyone is included. They talk about left and right when setting out cutlery and discuss the size of the small, medium and large cups. Children relish the praise awarded to them for their efforts. These effective teaching strategies ensure children's continuing progress is fully supported.

The contribution of the early years provision to the well-being of children is good

Staff are very approachable and parents have a lot of confidence in them. The key-person system is established. Children's emotional well-being is promoted effectively and their individual care needs are identified and met well. Children are confident in their surroundings. However, resources are not always effectively labelled. Consequently, the youngest children are not always independent when choosing what to play with. Children write letters and enjoy talking about their family members. They enjoy using a wide variety of media to be creative. Staff offer support when needed and engage children in meaningful conversations. This helps children to concentrate. They communicate confidently as they describe their drawings and talk about things that interest them. Staff give praise for their efforts. Staff share information with colleagues, which ensures plans for future care and learning continue to meet children's needs. Children regularly access the outdoors. Staff participate in group games. This positively encourages children to enjoy physical activity.

The effectiveness of the leadership and management of the early years provision is good

Children are safeguarded effectively and the provider makes sure that safeguarding training is regularly updated. Therefore, staff fully understand the procedures to follow if they are concerned about children in their care. A good range of policies and procedures are in place. This supports staff's understanding and practice. Since the last inspection, the provider has made vast improvements. They have taken targeted and effective action to address all previously identified weaknesses. For example, robust vetting processes have been implemented for new staff and accurate records kept. Effective supervision and coaching is now in place. The provider and staff are committed to raising outcomes for children. Good systems for reflecting on practice are in place, to ensure the club continuously develops. The well-qualified staff are enthusiastic and work well together, which promotes children's continued progress in learning. Partnerships with parents and other professionals are established.

Setting details

Unique reference number	EY439410
Local authority	Northamptonshire
Inspection number	1005189
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	48
Name of provider	T.J. Daycare Ltd.
Date of previous inspection	26 January 2015
Telephone number	01604842322

Boughton Early Birds operated by TJ Daycare out of school club was registered in 2011. It operates from Boughton Primary School, in the village of Boughton, Northampton. The club employs five members of childcare staff. Of these all hold appropriate early years qualifications at level 3 and above, including the provider with Qualified Teacher Status. The club opens from Monday to Friday, during term time only and serves the children attending the school. Sessions are from 7.45am to 9am and 3.30pm to 6pm, apart from Friday when sessions end at 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

