

# St Claire's at Winton

Winton Primary School, Oswald Road, BOURNEMOUTH, BH9 2TG



## Inspection date

12 May 2015

Previous inspection date

1 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not ensure that all the children's record forms have the required information recorded, such as the emergency contact details for parents and/or carers. This is also a breach of the requirements of the Childcare Register.
- Staff do not organise the early part of the session effectively. This means that, due to the high number of children, they spend a lot of time waiting and lining up rather than engaged in activities. As a result, children become restless and the noise levels rise.
- Staff do not always make sure that the play activities are sufficiently interesting for the younger children to maintain their interest.

### It has the following strengths

- Children receive a warm welcome from the friendly team of staff as they arrive at the club. As a result, children are happy and settled.
- Daily discussions between the staff, parents and teaching staff during collection times mean that information about children's welfare is regularly shared. This keeps staff informed about children's changing needs.
- Children benefit from the provision of healthy and nutritious snacks, which include fresh fruit and homemade bread. Staff talk to children about which foods are healthy to help develop their understanding about the importance of eating a healthy diet.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- keep a record with information of the emergency contact details for parents and/or carers for each child who attends the club
- ensure the premises, equipment and activities are organised in a way that meets the needs of all children to ensure they are well occupied, particularly at the beginning of the session.

### To further improve the quality of the early years provision the provider should:

- develop the play activities and experiences further to offer all children interesting play opportunities to keep them suitably engaged.

### To meet the requirements of the Childcare Register the provider must:

- keep records of the telephone number of a parent/guardian/carer of each child who is looked after on the premises (compulsory part of the Childcare Register)
- keep records of the telephone number of a parent/guardian/carer of each child who is looked after on the premises (voluntary part of the Childcare Register)

## Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors, and the management of children's behaviour.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation relating to staff suitability and qualifications.
- The inspector talked with staff, parents and the registered person/manager.
- The inspector viewed the areas of the premises used by the children and the security measures in place.

## Inspector

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are collected from their classroom by specific staff members who welcome the children warmly and chat with them about their day at school. All children who attend the club meet in the school hall for registration. However, staff do not organise this effectively to take account of children's differing ages. This means that children are waiting and lining up for long periods and some children become restless. During the session, children often had to wait before moving to other areas, which increased noise levels. This means that during these times, the environment is less relaxed and enjoyable for children. The staff interacted appropriately with children during the session to promote conversation. Staff joined in card games to help develop children's social skills as they encouraged them to listen to others and take turns. However, at times, some children lay on the sofa and did not engage in activities, but staff did not always notice children who were not occupied. The children take part in various creative play activities such as painting and drawing. Staff get the children to write their names on their artwork to support their early literacy skills.

### **The contribution of the early years provision to the well-being of children requires improvement**

The management has reviewed security arrangements and put additional measures in place to help keep children safe. Staff are clear of the new procedures and of their role to supervise the corridor and exit doors to ensure that children cannot leave the premises unsupervised. Staff provide consistent boundaries for children to help them learn how to play together nicely. Children listened and behaved appropriately. Children have access to a suitable range of play equipment with many resources easy to get to, enabling them to make some choices about their play. Children enjoyed being outside and having the freedom to run and play ball games. However, staff do not always make sure that there are sufficient resources to keep the younger children suitably occupied during outdoor activities.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Management has a suitable understanding of its role and responsibility under the safeguarding and welfare requirements. Management and staff are clear about how to maintain children's safety and protect them from harm. Overall, they keep the necessary records to support the children's individual needs. However, some children's records do not include parents' contact details, which means that they are not available in an emergency. Staff attend training to develop their skills, including in-house training on behaviour management. This has helped provide consistency for the children. The new manager is currently working together with the staff team to develop aspects of the club further. She has identified what improvements need to be made and how these will benefit the children.

## Setting details

<b>Unique reference number</b>	EY380262
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1000518
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	59
<b>Name of provider</b>	St Claires After School Clubs Ltd
<b>Date of previous inspection</b>	1 December 2014
<b>Telephone number</b>	01202 303742

St Claire's at Winton registered in 2008. It is owned by a community interest company and operates from Winton Primary School, in Bournemouth, Dorset. The group offers a breakfast club from 8am to 8.45am, and after school care from 3.15pm to 6pm. There is also a holiday club operating from 8am to 6pm. The group employs eight permanent members of staff, of whom four hold early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

