

# Roydon Pre-School C.I.C

Roydon Village Hall, Harlow Road, Roydon, Essex, CM19 5HH



## Inspection date

13 May 2015

Previous inspection date

4 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a good variety of interesting and stimulating activities, indoors and outside, to promote children's good progress in all areas of learning.
- Children's speech and language is promoted through regularly planned and spontaneous opportunities for them to speak and be listened to. Staff encourage children's communication and language through a range of open-ended questions, which encourages children to think further.
- Staff build warm relationships with children. They know the children well and form strong bonds with each one. As a result, children demonstrate that they are happy, confident and feel secure in the pre-school.
- Staff provide excellent role models and interact well with children. Consequently, behaviour is good and there is an extremely calm, relaxed and friendly atmosphere at the pre-school.
- Staff establish very positive and trusting relationships with parents. An effective two-way flow of communication supports children's welfare, learning and development.

### It is not yet outstanding because:

- On occasions, partnerships with other early years providers that children attend are not fully developed to support good continuity of learning for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years providers that children attend to further enhance continuity of learning.

### Inspection activities

- The inspector observed activities in the pre-school and talked with the staff.
- The inspector and manager undertook a joint observation of a teaching activity.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents spoken to on the day.
- The inspector reviewed the provider's self-evaluation form.

### Inspector

Clair Stockings

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The pre-school provides a good start to children's learning and play experiences. Children enter happily and eagerly choose what they wish to do from the interesting activities and good quality resources provided by the staff. Attentive staff play alongside the children offering gentle support and encouragement, extending children's learning with individual attention. Staff plan activities and opportunities together as a team, taking into consideration the children's individual next steps and interests. Outdoors, staff support children to safely take risks and explore through play with learning extended through playful teaching. For example, children delight in searching for bugs and staff follow this interest by joining in the search, skilfully using this opportunity to extend children's learning through discussion. There is a good mix of adult-led and child-initiated play experiences, which encourages children to be active learners as they move freely between activities of their choice. Consequently, they develop skills to support the next stage in their learning and their move to school.

### **The contribution of the early years provision to the well-being of children is good**

Staff support children's emerging understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. Staff prepare nutritious snacks and children's individual dietary requirements are met. Snack time is a sociable occasion when staff encourage older children to learn independence skills by helping to prepare the food and pour their own drinks. Outdoors, gentle reminders from staff help children to understand about keeping themselves safe as they play and use a variety of equipment. Complying with these expectations means children enjoy their pre-school experiences and have some emerging skills to underpin their eventual move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good knowledge and understanding of safeguarding policies and procedures and are aware of their responsibilities in this respect. Staff work very well as a team to promote the smooth running of the session. They are well deployed, indoors and outside, ensuring children's safety and supporting them in their play and learning. The manager and staff team demonstrate a commitment to the continual development of the whole provision and continue to identify priorities for improvement. The manager monitors staff performance both informally through working alongside the staff and more formally through annual appraisals. Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The manager monitors educational programmes effectively for individual children. Staff establish effective relationships with other professionals and external agencies so that children's needs are supported and help them to make progress. However, there is scope to strengthen links with other providers that children also attend to further enhance continuity of learning.

## Setting details

<b>Unique reference number</b>	EY423758
<b>Local authority</b>	Essex
<b>Inspection number</b>	852443
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Roydon Pre-School CIC
<b>Date of previous inspection</b>	4 November 2011
<b>Telephone number</b>	07931797809

Roydon Pre-School C.I.C was registered in 2010. The pre-school employs eight members of childcare staff, six of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during school term times. Sessions are from 9am to 12 noon.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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