

St Richard's Pre-School Playgroup

St. Richards Centre, 35 Forge Lane, Feltham, Middlesex, TW13 6UN



Inspection date

12 May 2015

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff effectively support children with English as an additional language and those with special educational needs and/or disabilities. Therefore, they make good progress in their learning and specifically with their language development.
- Staff build good relationships with the children. They are happy and confident in the playgroup and show they feel safe and secure.
- Parents feel very well supported by the staff. They feel involved in their children's education and well-being, and work as a team to guide the children's learning.
- The manager supports staff to complete training. These courses provide staff with the knowledge they need to provide exciting and educational experiences for the children at the setting.
- Staff provide children with an exciting environment both inside and outside. For example, staff set up a pretend pond to introduce the topic of frogs and frogspawn to the children, following their interests. This effectively promotes children's understanding of the world and nature.
- Staff support children and parents to provide a healthy lifestyle. Staff share information about healthy eating while at the playgroup and at home.

It is not yet outstanding because:

- Children do not always have the opportunity to select their own toys and resources, both inside and out. This does not fully support children's independence and self-choice skills at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities for choosing their toys both inside and out, to develop their independence and self-choice.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a good range of activities to promote children's learning and development. Young children are excited to explore puppets to retell a story. Staff support children with signs and resources and make use of opportunities to extend and develop children's language. Staff use the daily routine to encourage children's mathematical language and development. Children look at the sizes of both the adults' and children's shoes. Staff help the children match the correct shoes to the correct person. Staff support children effectively for the move on to school as they help to develop children's confidence. Effective practices for planning and assessment result in children having good-quality care and learning experiences throughout the day. Children use the outdoor play space on a daily basis; they explore the mud kitchen and musical instruments, as well as riding on bikes. This promotes their physical well-being. Children wear helmets while on the larger bikes and scooters and this helps to ensure their safety.

The contribution of the early years provision to the well-being of children is good

Staff effectively care for children and promote their well-being. A flexible settling in process supports both the needs of the children and parents. A successful key-person system allows children to seek comfort from a familiar adult. Staff are good role models and provide clear behavioural expectations for the children. Staff use simple language and signs like 'good listening' so children understand what they should be doing. As a result children behave well in the playgroup. Staff have a good understanding of child protection. They implement a recently upgraded safeguarding policy to support children's health, safety and well-being. Staff provide children with a safe environment to explore, and leaders review the risk assessments daily and deal with any potential issues promptly.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. She has effective relationships with the parents and agencies, such as speech and language therapists. This provides continuity for the children at home and at the playgroup. The manager is committed to promoting good-quality provision for the children and parents. Systems for evaluating what is working and what needs improving are thorough. The manager seeks the views of parents through questionnaires. This information is reviewed by all staff and leads to changes in practices; for example, the implementation of a parent board with information about activities on it. The management team trains staff in detailed policies and procedures, which they implement to ensure they follow safe practices. For example, staff ensure a no mobile phone policy is observed by visitors and staff, in order to safeguard children.

Setting details

Unique reference number	EY240093
Local authority	Hounslow
Inspection number	832896
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	71
Name of provider	St Richard's Church Committee
Date of previous inspection	2 November 2011
Telephone number	020 8898 0241

St Richard's Pre-School Playgroup opened in 2002 and operates from a community area of the church building. The pre-school is situated in Feltham, in the London Borough of Hounslow. The pre-school is open each weekday from 9am to 3pm during term time. The playgroup is in receipt of early years funding for children aged two-, three- and four-years-old. The playgroup provides support for children with special educational needs and/or disabilities and children who are learning English as an additional language. There are 17 members of staff employed; 15 hold a qualification at Level 3 and one at Level 4.

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