

Gobowen All Rounders Childcare



Sure Start Cherry Tree Centre, School Lane, Gobowen, Shropshire, SY11 3LD

Inspection date

11 May 2015

Previous inspection date

14 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team works very well together, to consistently drive and improve outcomes for all children.
- Staff deployment is good and a high level of attention is given, to use every opportunity to promote children's learning.
- Staff manage behaviour effectively, with the use of explanation and distraction. As a result, children learn to share, take turns and consider the needs of others.
- Reporting procedures, and recent changes in safeguarding information, are well understood by all staff. This is because staff have kept up to date, and know what to do if they have concerns about a child's welfare or the practise of a staff member.
- Parents are effectively supported and encouraged to be involved in their child's learning. They are provided with information in various ways, including weekly newsletters and termly summaries of their child's progress.
- There are well-established links with other early years providers, who receive detailed information about the children. This means their move to school is well planned, and their individual needs are consistently met.

It is not yet outstanding because:

- Some staff are not as highly skilled as others, in consistently promoting rich and varied play, and learning experiences for children.
- Staff miss some opportunities to build on children's independence and self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's teaching skills further, for example, by using more modelling and coaching
- strengthen children's personal independence and self-help skills, for example, by fully supporting them to take part in preparing food and setting the table at snack time.

Inspection activities

- The inspector had a tour of the pre-school and conducted a joint observation, with the deputy manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector observed activities and spoke with the manager, staff, parents and children, at appropriate times throughout the inspection.
- The inspector looked at a sample of policies, children's records and planning documentation.

Inspector

Lesley Bott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide an interesting and motivating range of activities and experiences for children. They skilfully engage children in smaller groups. For example, they use an additional room on busy days, for two-year-old children. This room is equipped with more age-appropriate resources, to make sure children's individual needs are met. However, some staff are not fully skilled in planning for the richest learning possible. This means children are not always provided with the highest level of challenge in their learning. Children enjoy books and listening to stories. Staff use descriptive language well and point out the illustrations in the book. This promotes children's early literacy skills needed for their next stage in learning, such as school. All children, including those with special educational needs and/or disabilities, make good progress. This is because staff provide children with individual and tailored support. All parents speak extremely highly about the close partnership they have with the pre-school. They state that their child benefits from the guidance and support offered by staff.

The contribution of the early years provision to the well-being of children is good

Children are very happy and settled at the pre-school. They establish strong bonds and emotional attachments with their key person. For example, they come together for activities and mealtimes in their key group. This helps to support children's confidence and self-esteem. However, opportunities for children to increase their self-help skills and independence are not always maximised. For example, children are not involved in preparing food, or setting the table for snacks and meals. Staff use the outdoor area well, to promote physical exercise and teach children about healthy lifestyles. For example, children learn to care for plants, as they look after the flowers and herbs. Staff give high priority to ensure children's safety. As a result, children remain safe and move around with confidence, as they take sensible risks in their play, both indoors and outdoors.

The effectiveness of the leadership and management of the early years provision is good

The leadership team work extremely hard to drive improvement. Self-evaluation, parental questionnaires and action plans are used effectively to identify any strengths and weaknesses. High priority has been given to fully address all actions from the last inspection. The manager regularly monitors the setting through comprehensive assessments. Effective monitoring of groups of children, ensures appropriate action is taken to close any gaps in their learning. Staff are clear about children's stages of development, and know how to plan for their further progression. Consequently, all learning and development requirements are fully met. The manager clearly identifies staff's development needs and training from regular supervision. As a result, she has successfully achieved a highly qualified team, which has a positive impact on practice. In addition, visits from external agencies help the setting to share and develop ideas, further improving practice.

Setting details

Unique reference number	EY236029
Local authority	Shropshire
Inspection number	1004229
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	38
Number of children on roll	58
Name of provider	Gobowen All Rounders Committee
Date of previous inspection	14 January 2015
Telephone number	01691 653147

Gobowen All Rounders Childcare was registered in 2002. The pre-school employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above, including one with Early Years Professional status. The pre-school opens Monday to Friday, term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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