

Quality Kidz Nurseries Limited

30 Keppel Road, Dagenham, Essex, RM9 5LT



Inspection date

13 May 2015

Previous inspection date

23 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work closely with outside agencies to support children with additional needs. As a result, all children make good progress
- Staff provide challenging activities through the use of skilful questioning, therefore children are progressing towards their next stage of learning.
- The environment is stimulating and well-resourced, enabling children to make choices about their play and learning.
- Staff have good knowledge of safeguarding and understand the procedures they must follow according to their Local Safeguarding Children's Board.
- The setting is led and managed well. The provider evaluates staff training needs to further extend their skills and knowledge, and implements effective improvements to bring about positive changes for all children.
- Staff have very good partnerships with parents. This enables parents to feel fully informed about their children's progress. Consequently, children benefit from the continuity of learning between home and the nursery.

It is not yet outstanding because:

- Staff keep children safe, but do not always help children to think about their own safety or help them to manage risks independently and challenge themselves during physical play.
- Staff do not always encourage children to use technology independently, such as bug boxes and cameras, to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff knowledge of how to teach children the skills they need to assess risks and learn to keep themselves safe during physical play
- provide a broader range of equipment to help children learn about technology and support their play and learning.

Inspection activities

- The inspector observed staff's and children's interactions during play activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies and children's development records.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children confidently explore their environment and play happily together, making good progress in their personal, social and emotional skills. Staff talk to small groups of children at circle time about sharing and being gentle. Children are well supported by staff and outside agencies. This includes the local special needs coordinator who visits regularly to support children with additional needs. Staff are skilled in communicating with children, as a result of training focusing on children's language skills. Consequently, children make good progress in their speech and language development. Children show high levels of involvement during activities, such as exploring the garden. Staff complete regular observations and implement clear plans to help their key children progress to their next stage of learning.

The contribution of the early years provision to the well-being of children is good

Staff encourage children to move freely between the indoor and outside area, which helps to promote their physical development. Staff promote children's growing awareness of safety and being healthy by offering healthy and nutritious snacks, such as fresh fruit and vegetables. Children are confident in taking care of their personal hygiene routines such as using the toilet and hand washing. Staff provide opportunities for children to share experiences from home, to promote their self-confidence. For example, children share food from their home country. Staff work closely with parents, teachers and children to ensure that children are emotionally prepared for their next stage in learning and the move to school. Staff plan visits to feeder schools, and set up role-play activities, with school uniforms, photographs and other resources that reflect the school environment.

The effectiveness of the leadership and management of the early years provision is good

The manager oversees children's learning and welfare effectively. For example, she ensures staff implement specific individual education plans to help children with additional needs. Staff work closely with outside agencies, such as speech and language therapists. Therefore, all children are progressing well in their learning. Staff complete regular risk assessments so children can play in safe environment. The manager effectively uses self-evaluation processes to highlight areas for improvement and updates this to reflect changes, as a result of any parent consultation. The manager monitors staff continuous development through regular meetings.

Setting details

Unique reference number	EY285259
Local authority	Barking & Dagenham
Inspection number	837493
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	27
Number of children on roll	32
Name of provider	Quality Kidz Nurseries Ltd
Date of previous inspection	23 June 2009
Telephone number	020 2984 9679

Quality Kidz Nursery registered in 2004. The nursery is located in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday from 9am to 12 noon and from 1pm to 4pm for 38 weeks of the year. There are seven members of staff, all of whom hold appropriate early years qualifications to at least NVQ level 3.

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