

Happy Days Under Fives

Barnham Broom Primary School, Norwich Road, Barnham Broom, Norfolk, NR9 4DF



Inspection date

8 May 2015

Previous inspection date

8 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Staff skilfully interact with children to extend and challenge their play and learning. This means that all children are developing their communication and language skills.
- Children are happy, confident and secure because staff build positive relationships with them.
- Staff establish strong and trusting partnerships with parents. They work closely with parents and other professionals to support children's individual care, development and learning needs.
- The manager is passionate and committed to the continual improvement of the setting. Therefore, she is striving to always provide the best care and education for children.
- Staff demonstrate a sound knowledge of safeguarding in order to protect the children in their care.

It is not yet outstanding because:

- Supervision of staff is not consistently focused on improving the quality of teaching, in order to promote children's learning.
- There is scope to improve the outdoor provision by using all of the available space to increase the range of resources that are available to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the supervision of staff to include a greater focus on enhancing the quality of teaching, to ensure that all children reach their full potential
- enhance the outdoor provision by using all of the space available to provide an even greater range of resources.

Inspection activities

- The inspector observed activities in the pre-school and talked with the staff.
- The inspector viewed the areas of the premises and garden.
- The inspector looked at children's assessment records, planning documentation, and a range of other documentation, including the safeguarding procedures.
- The inspector conducted a joint observation of a teaching activity with the manager.
- The inspector took account of the views of parents through discussion and as recorded in reference letters.

Inspector

Jemma Hudson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff closely observe and assess children's learning. They plan well, taking into account each child's interests and age and stage of development. This good planning, along with quality teaching, means that all children are supported to make sustained progress over time. Staff promote children's communication and language development well because their interactions with children are strong. They talk to children and consistently use open-ended questioning to challenge and extend their thinking. Timely interventions by staff ensure that all children's needs are appropriately met and that children develop the skills and attributes needed to support their move on to school. Children have regular access to the outdoor space. However there is the potential to extend the provision outside to fully maximise the space that is available and provide an even greater range of resources.

The contribution of the early years provision to the well-being of children is good

Staff support children extremely well because they take the time to develop relationships with them and their families. An established key-person system is in place to support their emotional needs. Children demonstrate a positive approach to learning, and behaviour throughout the setting is good. Staff provide excellent role models and interact well with children, which results in an extremely calm, relaxed and friendly atmosphere. Staff develop and extend children's understanding of the importance of keeping safe. They talk to them about the fire safety and explain what to do if they hear the smoke alarm. Children have a wide range of opportunities to learn about healthy lifestyles, for example, they are offered a range of nutritious healthy snacks. Children sit together and are very sociable. They talk to each other and share experiences. Staff use these opportunities to encourage talk about the morning and to plan future activities. In this way, children's interests are further extended and they learn to listen to each other and form opinions.

The effectiveness of the leadership and management of the early years provision is good

The setting is managed well. The manager and her staff all hold relevant childcare qualifications at level 3 or 4. Staff demonstrate a good knowledge and understanding of the requirements to safeguard children. Their practice is supported by secure policies and procedures. The manager is reflective and demonstrates a commitment to the continual development of the whole provision. The manager monitors staff performance. This helps to promote good outcomes for children. However, there is scope to extend the supervision arrangements to provide a greater focus on improving the quality of teaching. Parents value the strong partnership they have with the setting. They say that 'staff are caring and approachable'. One parent commented on the 'excellent' support she received. The nursery has developed successful strategies to work closely with both parents and other providers. Consequently, children have continuity of care and their needs are very well met.

Setting details

Unique reference number	254098
Local authority	Norfolk
Inspection number	866832
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	15
Number of children on roll	25
Name of provider	Happy Days Under Fives Committee
Date of previous inspection	8 February 2010
Telephone number	01603 759656

Happy Days Under Fives is run by a committee. It opened in 1996. The pre-school operates from a mobile classroom within the grounds of the school. The pre-school is open during term time. Sessions are from 8.50am until 3pm on Monday, Tuesday and Wednesdays and from 8.50am until 1pm on Thursday and Fridays. Of the four staff who work at the setting, all hold relevant qualifications at level 3 and 4.

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