

Wright Start Day Nurseries

52 Fryerning Lane, INGATESTONE, Essex, CM4 0DE



Inspection date	7 May 2015
Previous inspection date	5 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children and babies are very well protected in this safe and caring learning environment. Staff have an excellent understanding of their responsibilities to safeguard children. Children adopt safe practices and manage risks exceptionally well.
- Teaching is strong so all children make good progress. The provision for children with special educational needs and/or disabilities is exceptional.
- Children are well prepared for the move on to school because of the good arrangements and strong links with the receiving schools. The nursery works closely with other settings that the children attend, to ensure continuity of learning and care.
- Staff are highly skilled at promoting children's independence and social skills. Consequently, children are confident and emotionally well prepared for school.
- Children and babies benefit fully from the experience of nursery outings, and meeting visitors at the nursery.
- Partnerships with parents and other professionals are a strength in securing good outcomes for children. Parents speak highly of the staff and the quality of provision.
- Strong leadership, highly effective teamwork and accurate self-evaluation, alongside the views of parents and children, contribute to continuous improvement.

It is not yet outstanding because:

- Opportunities for reinforcing and extending children's good literacy and mark-making skills are limited in the outdoor learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to reinforce and extend children's already good literacy and mark-making skills through outdoor play.

Inspection activities

- The inspector held discussions with the director and the manager, and conducted a joint observation with the manager.
- The inspector interacted with members of staff and children.
- The inspector observed learning activities both indoors and outdoors.
- The inspector reviewed documentation relating to safeguarding, children's records, staff records and the nursery's self-evaluation.
- The inspector checked evidence of staff qualifications and suitability.
- The inspector spoke to parents present on the day.

Inspector

Vicky Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is rooted in a sound knowledge of the Early Years Foundation Stage and good systems for observing and assessing children's progress. This enables staff to plan rich learning opportunities that engage, motivate and challenge all children. Older children investigate forces as they predict, observe and explain the movement of balls through a tube from different heights. Babies curiously explore cause and effect, as they investigate how different toys work. Younger children eagerly make marks and enjoy exploring musical instruments. Older children benefit from weekly French sessions. They enthusiastically join in with songs, count in French and respond appropriately to questions about feelings. Children's basic skills are well promoted in readiness for school. However, there are limited resources outdoors to develop children's mark-making and early-reading skills. Staff are highly skilled in developing and extending children's language. Parents contribute well to children's home learning because of the good support that they receive from the staff.

The contribution of the early years provision to the well-being of children is outstanding

Children and babies are particularly well cared for in this vibrant and fun learning environment. Staff form exceptional emotional bonds with babies and children, which gives them a very strong sense of security and belonging. As a result, children and babies are very happy, and eager to explore and learn. Children are particularly well behaved because staff are consistent in their approach to managing behaviour. Children's efforts are praised and rewarded, which boosts their self-esteem immensely. Consequently, children feel very confident to explore and find things out for themselves. Children and babies enjoy nutritious meals and snacks. The soft-play room and outdoor play areas provide excellent opportunities to develop children's physical skills. Older children thoroughly enjoy a parachute game, and toddlers learn to climb and use the slide safely. Children are emotionally well prepared for school because of the exceptional support they receive from the staff.

The effectiveness of the leadership and management of the early years provision is good

Robust recruitment procedures ensure that staff are suitable to work with children. Good systems for monitoring staff performance and regular supervision mean that practice is consistent across the nursery. Staff have regular opportunities to attend training relevant to their roles. Consequently, they are well qualified to support children's learning and development needs. Good tracking systems give staff have an accurate overview of children's progress. Managers and staff are working to develop this further to track children's progress even more closely. Parents share information about their children and are well informed of their children's progress. Recommendations from the previous inspection have been successfully addressed, demonstrating a strong capacity for continuous improvement.

Setting details

Unique reference number	EY416472
Local authority	Essex
Inspection number	851726
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	55
Number of children on roll	95
Name of provider	Wright Start Day Nurseries Limited
Date of previous inspection	5 July 2011
Telephone number	01277356885

Wright Start Day Nurseries was registered in 2010. The nursery employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 and above. The nursery opens from 7am until 6.30pm, Monday to Friday all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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