

The Phoenix Centre

Prestwich Methodist Youth Association, The Phoenix, St. Marys Road, Prestwich,
MANCHESTER, M25 1GG



Inspection date

11 May 2015

Previous inspection date

14 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Qualified staff provide a well-planned environment, which provides children with the opportunity to explore interesting activities. Consequently, children become independent and active learners.
- Since the last inspection, the manager has attended training to improve her knowledge of recruitment and selection processes. This ensures that children are cared for by safe and suitable staff.
- Staff demonstrate a good understanding of how to safeguard children. This means that they are clear about how to respond should they be concerned about the welfare of a child in their care.
- Staff benefit from the support they receive from the manager. She monitors their practice and ensures they have access to training courses, which supports their professional development.
- Staff communicate well with teachers at the school. As a result, information is effectively shared and this provides continuity of care, learning and development for children.
- Children have formed positive relationships with staff and they show high levels of confidence and self-esteem.

It is not yet outstanding because:

- Staff do not always use a wide range of questioning skills to enhance the already good opportunities for children to develop their thinking.
- Parents do not always receive good quality feedback at the end of the session if their child's key person is not present.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnership working with parents by improving the quality of the feedback they receive at the end of the session at times when their child's key person is not present
- develop staff's questioning skills to enhance the already good opportunities for children to develop their thinking.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed activities in the indoor and outdoor environment.
- The inspector held meetings with the manager, centre manager and the nominated person.
- The inspector checked evidence of suitability and qualifications of the staff working with children and the provider's self-evaluation.
- The inspector spoke with children and staff at appropriate times throughout the inspection.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of interesting resources that include the things children enjoy. As a result, all children develop skills for future learning at school. There are good opportunities for children to develop their writing skills through play. They use chalk to draw on the pavement outdoors and enjoy writing short sentences as they create cards and pictures at the craft table. Children develop good mathematical skills as they play board games. They count the number of spaces to move and keep track of how many more they need to reach the end. Children use computers for research and to play games, which demonstrates that they are confident to operate various programmes. Staff engage well with children throughout their time at the club and hold purposeful discussions with them. However, staff sometimes miss opportunities to question children to find out what they are doing or to encourage their thinking.

The contribution of the early years provision to the well-being of children is good

Children benefit from the warm and caring relationships they have developed with their key person and their needs are well met. Key persons have built up trusting and supportive relationships with parents. They ensure all relevant information is discussed at the end of each session. However, during the times key persons are not present, information, such as letters, messages from school and information about their child's day is not always discussed with parents. Children behave well and are conscious of the affect their behaviour has on others. Staff use an effective reward system to help children learn to manage their own behaviour and involve them in discussions about what good behaviour looks like. Children actively learn about keeping themselves safe as they walk to and from school. Staff use this opportunity to teach children about road safety. Children enjoy spending time outdoors in the public park. They demonstrate good coordination as they negotiate space during their games. Staff are vigilant, deployed well and assess the potential risks. As a result, children are well supervised and they play safely. Staff display children's artwork and photographs in the club. As a result, children develop a secure sense of belonging and this successfully promotes their self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the requirements of the Early Years Foundation Stage. This ensures a good range of policies and procedures are implemented to promote children's health, safety and well-being. Documentation to demonstrate the suitability of the staff, including their qualifications and references is available to show that all staff are safe and suitable for their roles. The manager is reflective and actively seeks the views of others. She successfully highlights priorities for further improvement. This has resulted in improvements being made to how outdoor play sessions are organised during the winter months, to ensure children gain access to a safe outdoor area before it gets dark.

Setting details

Unique reference number	EY221563
Local authority	Bury
Inspection number	999469
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	42
Name of provider	Prestwich Methodist Youth Association Committee
Date of previous inspection	14 November 2014
Telephone number	0161 253 5540

The Phoenix Centre was registered in 2003. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. The setting is open each weekday from 7.40am to 9am and from 3.30pm to 6pm during term time only.

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