# Aktiva Camps At Roxbourne Infants School



Roxbourne First School, Torbay Road, HARROW, Middlesex, HA2 9QF

Inspection date	13 May 2015
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
How well the early years provision meer range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

## **Summary of key findings for parents**

#### This provision is good

- Staff provide a good range of activities and resources, which are based on children's interests. As a result, children are engaged and enjoy their time at the club.
- Staff make very strong links with the school and observe children carefully in order to ensure individual needs are met. This helps to complement and further extend the learning children receive at school.
- Children access healthy snacks, fresh air and activities that promote their exercise every day. This supports children's well-being and extends their physical development.
- The provider and the management team prioritise children's safety. Therefore, recruitment, induction and supervision procedures are robust. This helps to safeguard children effectively and ensure staff's ongoing suitability.
- Monitoring systems help management to ensure that staff receive up-to-date training. As a result, staff have a good understanding of the safeguarding and child protection policies and procedures, which helps to keep children safe at all times.

#### It is not yet outstanding because:

- The organisation of snack time does not always provide children with opportunities to extend and build on their independence and increase their self-help skills.
- Staff build good relationships with parents and invite parents' contributions. However, staff do not always make the best use of feedback during daily collection times to extend their knowledge of the children.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to extend children's independence, for example, by encouraging children to fully develop their self-help skills during snack times
- enhance partnerships with parents, for example, by making good use of all opportunities to gather and share further information about the children.

#### **Inspection activities**

- The inspector observed activities inside the club building, as well as in the outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held leadership and management meetings with the club's managers.
- The inspector took account of the views of children and parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working at the club and a range of other documentation, including policies and procedures.

#### **Inspector**

Carolina Montesinos

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and provide a wide range of interesting activities, using valuable information gathered from the children's teachers. This enables children to build on what they are learning in school. In addition, children actively put forward their ideas for activities by writing them in a suggestion book displayed in the room. As a result, staff know and use each child's interests to successfully engage and challenge them. For example, children enthusiastically draw, cut and glue different materials, and practise braiding and threading with thread and wool. These activities effectively promote their early writing skills and their creativity. Staff gather information from parents as part of their registration process, which helps them to establish children's starting abilities and levels of achievement.

# The contribution of the early years provision to the well-being of children is good

Children's needs are well met overall. The key-person system works well and helps to ensure that children can access suitably challenging activities and their favourite toys from a well-resourced environment. Children are engaged and respond positively to the calm environment. Staff place a strong emphasis on promoting a healthy lifestyle for children. They ensure children follow good hygiene routines and they encourage healthy eating. Older children enjoy playing football or tennis outside, while younger children thoroughly enjoy engaging in parachute games with the staff. This helps to promote children's well-being to a good level. All areas are safe for children to use as staff complete daily safety checks and demonstrate how to use equipment safely.

# The effectiveness of the leadership and management of the early years provision is good

The leadership and management team clearly understand their responsibilities to meet the safeguarding and welfare requirements. They are committed to the continuous development of the club. They identify areas for improvement through staff reviews and use information gathered from parent surveys and children's views to help make continuous improvement. Robust recruitment and vetting systems help to ensure staff's suitability to work with children. Staff work well as a team. They effectively follow the club's clear policies and procedures to deliver a good service. Staff use the knowledge gained from their qualifications to ensure children's learning and development are well supported. The supervision of staff is good and each staff member is supported in completing further qualifications and training.

## **Setting details**

Unique reference number EY431171

**Local authority** Harrow

**Inspection number** 795484

**Type of provision**Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 24

**Number of children on roll** 5

Name of provider Aktiva Camps Limited

**Date of previous inspection**Not applicable

**Telephone number** 07702 280 802

Aktiva Camps At Roxbourne Infant School registered in 2011 and runs from Roxbourne Infant School, in the London Borough of Harrow. The club is open from 8am to 9am, and from 3pm to 6pm, during term times. The club employs three permanent staff and all of them hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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