

Inspection date

7 May 2015

Previous inspection date

22 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The available play area is restricted and this has an impact on the range of experiences provided for children.
- Staff interaction with children is variable. Staff spend too much of their time supervising the children, rather than interacting with them and building on their play.
- The manager does not yet make best use of staff supervision, coaching and training, to build on staff's skills and knowledge.
- Parents and carers are not fully informed about the club. They are not aware of who their child's assigned key person is, their role, and the range of activities on offer.

It has the following strengths

- Staff work closely with the school, to share information about children's care and welfare, to promote their well-being and to safeguard them.
- All the required records, policies and procedures are in place to help secure the children's safety and welfare.
- Staff build positive relationships with the children and are attentive to their emotional needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the use of the overall floor space available for children indoors, in order to provide a broader range of experiences for children
- ensure staff supervision, coaching and training are more closely focused on improving the quality of staff interaction and experiences for children
- provide parents and carers with information about their child's key person, their role, and the range of activities provided.

To meet the requirements of the Childcare Register the provider must:

- ensure that the overall floor space, used for the purpose of the childcare, is suitable for the needs of children (compulsory part of the Childcare Register)
- provide, or secure the provision of, any training which is necessary to ensure that all staff have suitable skills and experience to care for children (compulsory part of the Childcare Register)
- make available to parents, information about the activities children will undertake (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector held a meeting with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the club and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, children enjoy their time at the club. However, the space is restricted due the storage of furniture, and this limits how many activities can be provided at the same time. Consequently, children do not always show good levels of interest in what is provided. Staff ensure they have the opportunity to freely choose from what is provided. Many children choose the arts and crafts activities, and enjoy being outdoors practising their physical skills. This complements the school day well. Children are keen to sit with their friends, share news and talk about events of the day. They also involve staff in these conversations, who show a genuine interest in what they say. However, staff do not build on children's play through skilful interaction, but instead spend too much time supervising their play. Therefore, staff do not maximise the opportunities to challenge children's play, in readiness for their next stage of learning.

The contribution of the early years provision to the well-being of children requires improvement

Staff foster positive relationships with children, and their parents and carers. Staff make time to give parents and carers feedback about their children's day, and pass on any messages from school. There is an assigned key-person system in place for children. However, parents and carers are not informed of who this is, or their role. In addition, they have limited information about the range of activities on offer. Consequently, they are not kept fully informed about the club. Staff work very well with the school, sharing their knowledge about children's care, family circumstances and emotional needs. Therefore, there are positive relationships with the school teachers to help meet the needs of children. Children are independent, mostly well behaved and confident. Staff provide appropriate opportunities for children to learn about keeping safe and staying healthy. For example, children know what rules are in place to keep them safe and learn about eating healthily. Children enjoy and benefit from a snack, which includes fresh fruit and vegetables.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider understands the requirements of the Early Years Foundation Stage. However, although not all requirements have been met, this does not have a significant impact on children's safety and well-being. The manager works collaboratively with the school headteacher, to monitor the club and review practice. Consequently, they have a realistic overview of the club, and there is a clear action plan in place to further secure improvement. Most of the staff working with the children are unqualified. Although there is a system for professional development, staff supervision, coaching and training are not yet used to best effect. Consequently, the quality of staff interaction with children is variable and requires improvement.

Setting details

Unique reference number	EY388529
Local authority	Shropshire
Inspection number	859114
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	20
Number of children on roll	50
Name of provider	Katie Jane Ellis
Date of previous inspection	22 September 2009
Telephone number	07855 312208

Playden was registered in 2009 and is privately owned. The club is open each weekday from 8am to 8.50am and from 3.15pm to 5.45pm, term time only. There are four members of staff employed. Of these, one holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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