

# Strawberry Babybubs Nursery

St. James's Church Courtyard, 28 St. James's Road, LONDON, SE16 4QJ



## Inspection date

Previous inspection date

11 May 2015

15 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff miss opportunities to extend children's learning during planned activities and when children are developing their own ideas.
- At times during routine activities, such as lunchtime and going into the garden, staff keep the younger children waiting and they become distracted.
- Staff plan activities into the daily routine for using the garden and outdoor area. However, children are not able to use the garden at other times, even though there is direct access from the pre-school room.

### It has the following strengths

- Children benefit from healthy and nutritious meals cooked on the premises. They enjoy a varied menu and staff take their individual dietary requirements into account.
- Staff value parents' views and act on them. For example, following a request, staff write on a large board to inform parents what children have done during the day.
- Children go on a variety of outings in the community. For example, they visited the Shard and then made their own models of the building.
- Staff demonstrate appropriate knowledge of how to safeguard children and how to follow the nursery's child protection procedures.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure staff routinely extend children's learning through everyday activities and play opportunities
- review how staff support children during routines, with particular regard to lunchtimes and going out in the garden.

### **To further improve the quality of the early years provision the provider should:**

- improve the use of the outdoor area to support children's learning and development.

## **Inspection activities**

- The inspector observed staff's quality of teaching with children in the playroom and garden.
- The inspector completed a joint observation with the manager and held a meeting with the management team.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluating their practice.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning, and how parents are involved in this process.

## **Inspector**

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are comfortable and enjoy their time in the welcoming environment. Staff display photographs of the children and their work, demonstrating that they value the children's achievements. For example, children visited the aquarium and drew their own pictures of the fish that they saw. Staff plan and provide a range of activities covering all areas of learning and take children's interests into account. However, at times, these activities do not provide sufficient challenge for the children. For example, children take part in an obstacle course and after one turn, they lose interest and wander off. Staff do not always consistently engage with children, to ensure they make good progress. Nevertheless, children are learning some skills to support them in the move to school. For example, they are able to communicate their needs.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff build good attachments with the children and as a result, their emotional needs are appropriately met. Children are confident to approach staff for help and support. In general, they share and play together well. However, at times children lose interest because they wait a long time to go in the garden. At lunchtime, children keep getting down from the table. Staff do not use this time effectively to engage children, such as talking about their morning. The pre-school children use the outdoor area in the morning and the babies in the afternoon. Management and staff do not look at ways to support children in using the garden at different times, to strengthen their learning. Children follow good hygiene routines and staff promote children's independence in their personal care well.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Management and staff provide a safe and secure environment. A wide range of policies and procedures are in place to support staff in responding to concerns with children's welfare. Management and staff have made some progress since their last inspection. There are new systems to monitor and track individual children's progress. Staff are beginning to improve the planning to support their learning. They provide the younger children with a wide range of sensory experiences. For example, babies and toddlers explore jelly, foam and different types of fabric. Management and staff are keen to improve, such as working closely with another nursery to share good practices. Staff supervision enables management to monitor their performance. Staff regularly attend training courses to develop their knowledge. Staff work closely with parents and encourage them to share their children's achievements at home.

## Setting details

<b>Unique reference number</b>	EY473005
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1002644
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Strawberry Babybubs Nursery Ltd
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	07943239803

Strawberry Babybubs Nursery registered in 2013. The nursery is privately owned and situated in Bermondsey area in the London Borough of Southwark. The nursery is open Monday to Friday from 7.30am to 6pm, all year round except bank holidays. It also offers a school holiday club for siblings of children who attend the nursery, who are under eight-years-old, according to demand. There is a team of 11 staff, including the owners, of whom one is the manager. Of these, six staff hold appropriate early years qualifications.

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