

Blackbirds Fun For Kids at Downview



Downview Primary School, Wroxham Way, BOGNOR REGIS, West Sussex, PO22 8ER

Inspection date	12 May 2015
Previous inspection date	19 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider has improved children's understanding of good hygiene routines at snack time. She has raised children's awareness and enthusiasm for making healthy food choices. This has improved their understanding of good health.
- The provider has positive relationships with parents and with school staff. All share information regularly to meet the children's physical needs fully.
- The provider fully understands her leader's role and the importance of maintaining staff training to improve the provision for children.
- Staff encourage children to think about risks during their play. Children develop a responsible awareness of hazards so they manage risks safely, especially outside.
- The provider uses skilful explanation to encourage children to think about their behaviour when disagreements occur. This helps children to think about others.

It is not yet outstanding because:

- The provider has identified many strengths and weaknesses of the provision; however, she has not fully developed ways of working that make sure that staff document children's views for improving the club so these are considered to help drive further improvement.
- Some children play alone for lengthy periods and staff give less time to encouraging them to join with others and make new friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process to respond better to children's suggestions for developing the club through recording their views when obtained by staff
- provide more individual support for quieter children who often play alone to help them build friendships.

Inspection activities

- The inspector viewed the premises and the resources used by children during indoor and outdoor activities.
- The inspector spoke with children, staff and parents to seek their views on the club.
- The inspector observed the daily routines and the children's indoor and outdoor play.
- The inspector viewed a range of required documentation.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The provider and staff encourage children to make decisions about their activities from the start. They focus clearly on meeting children's play and recreational needs. For example, during the inspection, children showed interest in creating a den underneath tables, which staff encouraged. Children know where to find resources. They seek help from staff or each other in organising these items into dens. Children discuss what furniture and covers to use to increase the size of the den to achieve their goal. Other children spend time colouring and creating designs on paper. Some children use the whiteboard to draw plans and write each other's names. They talk about their school day and respond to each other well. Staff often extend children's activities by providing items linked with their school topics. For example, staff provided reference books about nocturnal animals and tiny creatures that interest children. In these ways, staff keep children well occupied.

The contribution of the early years provision to the well-being of children is good

Children gain confidence and learn to follow daily routines independently. Staff clearly recognise the importance of encouraging children to form good relationships with them. Children gain a sense of belonging and settle in well. They play in a relaxed way deciding what to do. They compete during table games and learn about taking turns and sharing. They are lively, active and energetic when they wish to be. Children choose many interesting outdoor activities. For example, they play football and learn to balance on moving apparatus. They practise handstands and cartwheels, and manoeuvre themselves capably on roller boots practising their physical skills. Children follow the rules during outside play to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The provider has high-level knowledge of requirements. She checks that staff remain suitable to work with children and requires all staff to hold first-aid qualifications. She has driven further improvements by updating staff knowledge of child protection through training. These actions all help the provider to ensure that staff look after children well. She links with other professionals to share concerns about children or to gain helpful support for families. The provider talks with parents daily to keep them informed of children's activities so that they can involve themselves in these. The provider has met the recommendation from the previous inspection fully, which has helped to maintain the club's good standards.

Setting details

Unique reference number	EY433007
Local authority	West Sussex
Inspection number	823850
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	68
Name of provider	Fay Kathleen Crouch
Date of previous inspection	19 March 2012
Telephone number	01243 820511

Blackbirds Fun For Kids at Downview registered in 2011 to provide out of school and holiday care. It operates from a room at Downview Primary School, in Bognor Regis. The club serves Downview School and other local schools. The club operates weekdays, during school terms, from 7.45am to 8.45am, and after school from 3pm to 6pm. The holiday club operates weekdays in all school holidays, from 8am to 6pm. There are four members of staff employed to work with the children; three staff hold relevant early years qualifications.

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