

Westwood Nursery School

Westwood Nursery School, Upper Westwood, BRADFORD-ON-AVON, Wiltshire, BA15 2DH



Inspection date

11 May 2015

Previous inspection date

28 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a wide range of daily activities and experiences that promote children's learning in all areas. Children benefit from lots of time and space to develop their play and learn through their own interests.
- Children settle well in the exceptionally nurturing and supportive environment. Staff sensitively foster very high levels of self-esteem. This ensures children are independent, active learners who are confident to play and explore.
- The staff team work effectively with parents. They gather good information about children at admission and continue to exchange information so that they can provide for children's individual needs.
- The manager has developed policies and procedures that promote children's well-being. As a result, staff use effective risk assessments for all areas of the nursery and any outings keep children safe and secure at all times.
- The manager and staff show a secure commitment to improving their practice. They make effective use of their self-evaluation systems and training opportunities to continually develop their knowledge and skills.

It is not yet outstanding because:

- Staff do not consistently promote children's knowledge of early mathematical ideas. As a result, children do not always gain a secure understanding of shape, size and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to promote children's understanding of early mathematical ideas, in particular shape, size and measurement.

Inspection activities

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector held discussions with the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of suitability and qualifications of the staff and read the self-evaluation document.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their secure knowledge of how the children learn to plan activities and experiences that meet their individual needs and interests. Children delight in learning about the natural world as they freely explore and investigate during the extensive outdoor play. Staff make very good use of their conversations with children to help them to learn new vocabulary. For example, staff make good use of the music and sound session. They introduce new words to the children who name the different sounds and instruments. Children are developing confidence in counting which they do during a range of activities. Staff's ongoing support of the children ensures they are gaining good skills for the next stage in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide an exciting and exceptionally welcoming environment where children confidently play and explore. Children develop extremely warm, nurturing relationships with staff which ensures children feel valued and emotionally secure. As a result, they are exceptionally confident and enthusiastically engage with the activities. Staff are proactive in helping children to understand the importance of being healthy. Children have extensive opportunities for outdoor play, exercise in the fresh air and use good hygiene routines. Staff promote positive behaviour very successfully through a calm, sensitive approach and the excellent use of thoughtful strategies. Children play in a very safe environment where they are extremely well supported to learn how to manage their own safety. Children are happy and remarkably well settled. This ensures they develop exceedingly high levels of personal independence. Consequently, children are rapidly gaining the confidence and self-assurance needed for moving on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team show a clear understanding of the requirements for the Early Years Foundation Stage. Consequently, children's learning and well-being are successfully promoted in all areas. The staff team's effective organisation means that all procedures are in place and well used to keep children safe and protected. The staff team makes good use of training and ongoing evaluations of their practice. As a result, since their last inspection they have developed a system of close monitoring of children's learning. This ensures all staff are able to all fully support children's different needs and abilities, and sustain very good progress for all children. Staff build strong relationships with parents through a good exchange of information. As a result, they have a secure understanding of children's current abilities and can support learning both at home and in the nursery.

Setting details

Unique reference number	145849
Local authority	Wiltshire
Inspection number	841714
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	32
Name of provider	Westwood Nursery School Committee
Date of previous inspection	28 September 2011
Telephone number	01225 863117

Westwood Nursery School has been open since 1984 and registered with Ofsted in 2001. It is situated in Upper Westwood, close to Bradford-on-Avon. The nursery opens weekdays from 8.45am to 3pm during school terms. The nursery committee employ four members of staff; all staff hold early years qualification at Level 3. The manager holds a degree in early years childcare. The nursery provides funded early education for two, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

