

Childminder Report

Inspection date

11 May 2015

Previous inspection date

10 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of stimulating resources both indoors and outdoors. The childminder uses these to support children's learning well across the seven areas of learning to help children progress well.
- The childminder develops good relationships with the children and parents. These support children's emotional well-being and help provide continuity in children's learning between the childminder's home and the children's homes.
- The childminder plans play opportunities for the children according to their interests so that children make good progress in their learning and development.
- The childminder encourages children's independent skills very well. This means that children learn skills useful for their future by becoming confident and self-assured.
- The childminder has a good understanding of the childminding role and its responsibilities. The childminder ensures that children are well looked after.

It is not yet outstanding because:

- The information that the childminder gains from parents about their children's abilities when they start does not reflect all areas of learning, to get children of different ages off to a quick start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information obtained from parents about what children can already do across the areas of learning, particularly when they start.

Inspection activities

- The inspector observed the children at play indoors and outdoors and viewed the range of toys, resources and equipment available.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector took parents' and children's views into account.
- The inspector sampled a variety of documentation and discussed the childminder's policies and procedures.

Inspector

Kim Spiller

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses the local community effectively to extend children's learning and development. For example, children regularly use swimming and gym lessons to develop their physical skills well. They travel to the local woods to enjoy exploring and experimenting in the outdoors. The childminder uses conversations to support and extend children's language by modelling sentence structure. She introduces new words including the names of animals seen on a farm visit. The childminder uses spontaneous opportunities well to extend children's mathematical thinking. For example, the childminder talks about 'a quarter' when children pour drinks for others. Children count and use addition and subtraction when children move chairs. This learning prepares children well for the move to school. The childminder encourages the children's keen interest in nature as they watch birds nesting through a nest-box camera.

The contribution of the early years provision to the well-being of children is good

Children sit comfortably with the childminder to hear stories. Their positive relationships promote children's emotional well-being. The childminder meets children's physical needs well. Children eat healthy home-cooked meals. They learn how to keep themselves healthy as they wash their hands before meals. Children learn to manage many of their own care needs ready for the next stage of learning. The childminder's calm and respectful attitude towards the children and co-childminder helps children to behave well. The childminder talks to the children about their parents and experiences at home which help children feel secure. The childminder's good understanding of child protection issues and related procedures means that children's welfare is protected.

The effectiveness of the leadership and management of the early years provision is good

The childminder uses his qualification and good knowledge of child development to monitor and evaluate children's learning and to plan for progress. The childminder and his co-childminder regularly reflect on their practice and identify areas for improvement. They include parents' and children's views within their reflection. The childminder undertakes relevant training to develop better teaching skills that improve children's experiences. For example forest school training has led to children enjoying interesting outdoor learning in the woods. This training has helped the childminder maintain the good standard of the service provided to families.

Setting details

Unique reference number	405515
Local authority	Bristol City
Inspection number	842166
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 November 2009
Telephone number	

The childminder registered in 2000. The childminder works jointly with a co-childminder. The childminder is located in the St George area of Bristol. Childminding is available currently on weekdays all year round. The childminder has a relevant qualification at Level 3 and is in receipt of government funding to provide early education for three and four-year-olds.

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