

Findon Valley Free Church Pre-School



1-11 Lime Tree Avenue, Worthing, West Sussex, BN14 0DJ

Inspection date	12 May 2015
Previous inspection date	7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a varied range of activities which link to children's interests and next steps in learning. Therefore, children remain engaged, are motivated to learn and make good progress in preparation for school
- Staff deployment is effective. Staff allow children to take safe risks in order for them to develop their understanding of how to keep themselves safe. However, they provide support if needed.
- The manager regularly monitors staff practice and children's overall development. This ensures that she is fully aware of children's rate of development and checks that staff are able to support their learning.
- The manager is committed to improving the setting and staff practice. She places high regard on staff training and ensures all staff attend training on a regular basis to further develop their practice.
- The manager and staff have good relationships with parents and share all information about their children's development with them. This supports learning at home and ensures parents are aware of how their children are developing.

It is not yet outstanding because:

- Some staff do not always ask children questions during activities to help them think or extend their level of knowledge.
- Staff do not use routine times of the day, such as snack time, to promote children's independence or self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff ask children questions during activities to further extend their learning opportunities
- enhance further children's independence and self-help skills during routine times of the day, such as snack time.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled the setting's written documentation and children's development records.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Most staff are qualified and use their knowledge and skills to promote the areas of learning and development. The quality of teaching is good and staff enhance children's play. For example, children explored play dough and described what it felt like. Staff asked children to think about what they would like to make and children enjoyed moulding the dough into snail shapes. Some staff continued to ask children what they thought snails felt like in order to develop their language skills. Staff have a secure understanding of children's interests and know when to stand back and observe and when to intervene to support their learning. For example, when children were exploring puzzles, staff allowed them time to have a go at working it out for themselves. Once completed, staff developed children's language and mathematical skills by encouraging them to examine the puzzle picture, describe what was happening and count different objects.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with staff, talk to them with confidence and include them in their play. This demonstrates that children feel safe and secure. Children have a good knowledge and understanding of what staff expect from them. Staff take time to explain to children what they are able to do and the activities on offer. This allows children to make independent decisions about their play. Furthermore, children behave well because staff motivate them and provide activities that interest them. Staff have also attended behaviour management training which has taught them how to further promote positive behaviour. Children have secure relationships with each other and spend long periods of time playing independently. For example, children confidently climb up steps and ramps and pretend to be on a boat which they use to escape from sharks. Children use their imaginations to create a plan of escape which promotes partnership working.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge and understanding of the safeguarding and welfare requirements. Staff attend regular training to ensure their knowledge of safeguarding is current. This helps them to protect children. Recruitment procedures are thorough. The manager insists that all staff complete a comprehensive induction and have regular supervision sessions during their probationary period to ensure they are suitable to work with children. All staff receive regular supervision sessions which gives the manager and staff an opportunity to discuss their practice and highlight training needs. Staff also cascade new information from training they have received which ensures all staff benefit. The manager and staff have good relationships with additional settings. Staff use 'link books' to communicate children's next steps and interests which provides a consistent approach to learning.

Setting details

Unique reference number	113482
Local authority	West Sussex
Inspection number	839865
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	32
Name of provider	Findon Valley Free Church Pre-School Committee
Date of previous inspection	7 July 2011
Telephone number	01903 873790

Findon Valley Free Church Pre-School registered in 2001. The setting is a registered charity that is run by the church committee and situated in Worthing, West Sussex. The setting is open each weekday morning from 9am to 12pm and every afternoon, except Tuesday from 12pm until 3pm, term time only. There are currently nine staff working with the children, of whom eight are qualified to a minimum of Level 2. The setting receives free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

