

# Frogmore Montessori Nursery



Frogmore Montessori Nursery, Frogmore House, Frogmore Avenue, PLYMOUTH,  
Eggbuckland, PL6 5RT

<b>Inspection date</b>	7 May 2015
Previous inspection date	22 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are experienced and the quality of teaching across the nursery is very strong. They make precise observations, which enable them to assess children's individual needs securely.
- Parents are fully involved in their children's learning. Staff inform them about their children's achievements and they work together to plan for the next steps in children's learning and development.
- Staff support children's development in communication and language very well. They listen carefully to what children have to say, and interact positively. As a result, children are confident communicators.
- Staff know children well and form positive relationships with them. This supports children's emotional development and promotes good behaviour.
- Children receive prompt and effective support when they need extra help with their learning. Staff work well with outside agencies and parents so that all children make good progress from their starting points.
- Managers and staff work well together as a highly committed team. They complete appraisals, staff supervision and peer observations of each other's practice to help them make changes that benefit children. They monitor children's progress and the educational programmes so they continue to meet children's needs.

**It is not yet outstanding because:**

- Overall, staff support children's development in literacy well. However, there are fewer opportunities for children to practise their early writing skills, for example, during role play, so they begin to understand that print carries meaning and its purpose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to practise their early writing skills during play.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the nursery manager, and talked to children and staff.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Margaret Baird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of interesting activities to promote children's development across all areas of learning. Children develop good physical skills, indoors and outdoors. Younger children delight in their achievements as they begin to walk and become more mobile because staff support them to explore the garden. An interesting range of resources and activities encourages children to develop small muscle skills, which are essential for their independence and future learning. For example, they enjoy using tweezers and small scoops to sort different sized objects. Children learn about what life is like in different countries as they listen to stories and look at photographs. Staff use their expertise to encourage children to notice the differences between life in Africa and their own experiences. Consequently, children develop curiosity and begin to understand about the world around them.

### **The contribution of the early years provision to the well-being of children is good**

The calm and nurturing atmosphere that staff create throughout the nursery promotes children's social and emotional development well. Staff are good role models and help children to manage their feelings and be considerate to others. As a result, children behave well, sharing, cooperating and forming friendships during their play. Staff use risk assessments effectively and are vigilant about possible risks to children's safety. They continually remind children about staying safe and supervise them well. Snack times are social occasions where children enjoy healthy food, which they serve themselves, developing confidence and independence in their choices. Staff talk to them about the importance of eating healthy food, which helps to promote healthy lifestyles. Children have regular access to the outdoor area, where they are active and find out about nature. They enjoy digging and planting, and enjoy looking under logs and stones to find out about earthworms and insects.

### **The effectiveness of the leadership and management of the early years provision is good**

Policies and procedures, which managers review and share with parents, support staff in meeting children's welfare and well-being. Staff have a secure awareness of safeguarding issues and their responsibilities. They work successfully with parents to exchange information about children's progress and any achievements from home. This shared approach supports children's development and care needs. The manager and staff are reflective, have a strong drive to improve and have addressed all recommendations from previous inspections. Staff are well qualified and continue to develop their practice. Montessori training means that children benefit from staff's fresh ideas and increased expertise, as they work towards the early learning goals.

## Setting details

<b>Unique reference number</b>	117114
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	840086
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Lawrence & Maureen Taylor Partnership
<b>Date of previous inspection</b>	22 September 2011
<b>Telephone number</b>	01752 769704

Frogmore Montessori Nursery registered in 1991. It is situated in a residential area of Plymouth. The nursery receives funding for two-, three- and four-year-old children. The nursery opens each weekday, all year round, except for a week at Christmas. Core hours are from 8am until 5.45pm, with additional care offered between 7.30am and 8am, and from 5.45pm until 6.15pm. The nursery is privately owned and is one of two operated by the proprietors. One of the proprietors manages the nursery supported by eight members of staff. All staff hold a relevant childcare qualification at level 3, and one member of staff has a foundation degree in early years. The manager and two members of staff have Early Years Professional Status. The manager and one member of staff also hold fully qualified teacher status. The nursery follows Montessori teaching methods and is a member of a Montessori association.

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