

Whiteway Pre-School

Whiteway Centre, Whiteway Lane, Rottingdean, Brighton, BN2 7HB



Inspection date

12 May 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management has not kept Ofsted informed of committee and nominated person changes to ensure suitability. Safeguarding is less effective as suitability checks are incomplete.
- Staff do not always ensure that children can easily access resources and activities themselves to fully engage children's interests.
- Staff do not always fully engage all children in positive learning experiences during daily routines, such as lunchtime.

It has the following strengths

- Staff establish effective relationships with parents. They share details about children's learning and parents actively contribute, making good links between home and the pre-school. Parents feel valued and informed, and children receive a consistent approach to their learning.
- Children have trusting and secure relationships with staff, which help contribute to a good sense of belonging.
- Staff ensure that all children are supported well in their learning. As a result, children who speak English as an additional language make good progress.
- There are clear child protection procedures for staff to follow that help keep children safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted with the required information to determine the suitability of the nominated person and committee members.

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to easily access resources and self-select activities, to fully engage their interests and preferences on a daily basis
- improve the organisation of routine activities, such as lunch time, to fully engage all children in positive experiences.

Inspection activities

- The inspector viewed the areas of the pre-school that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development. However, the organisation of resources means that children cannot always make their own choices about their play. Staff plan activities that children enjoy, such as planting and watering their vegetables. They help children develop skills in preparation for school, for example, they learn to write their names. Staff positively communicate with all children. As a result, they are confident and develop good listening and speaking skills. Children develop a good understanding of health and hygiene routines as they wash their hands independently. The staff work well with other professionals to provide support for some children. Staff plan for each child and involve children in the activity planning using their interests. However, they do not always organise changes within the daily routine well. Therefore, some children do not engage well.

The contribution of the early years provision to the well-being of children requires improvement

The environment is safe and visually stimulating. There is a variety of resources available within the room and children have access to an outside space where staff organise good learning experiences. For example, staff develop children's mathematical language and skills as they use water to measure and pour. Children enjoy physical activities that develop their coordination as they balance on beams and negotiate space. Staff have close relationships with the children, offering encouragement and praise for children's achievements. As a result, children demonstrate confidence and have a high level of emotional well-being. Children are happy during their time at the pre-school. However, overall, safeguarding practices are less effective as not all suitability checks for committee members are in place. The impact on children is minimal as the adults do not have unsupervised access to children. All staff have appropriate checks.

The effectiveness of the leadership and management of the early years provision requires improvement

The management has not completed checks and informed Ofsted effectively of all committee changes, to fully determine their suitability. This is a breach of requirements. The management monitors and evaluates their practices to identify development plans. The manager provides staff with supervision and encourages them to attend courses to develop and improve their knowledge. For example, staff are currently accessing training to further support two-year-old children. Staff introduce new ideas and thinking from their training to develop children's learning experiences further. The manager and staff regularly monitor children's progress to ensure they continue to make progress.

Setting details

Unique reference number	130776
Local authority	Brighton & Hove
Inspection number	836294
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	34
Name of provider	Whiteway Pre-School Committee
Date of previous inspection	1 March 2011
Telephone number	01273 307431 or 07740 797858

Whiteway Pre-School registered in 1992 and is in Rottingdean, East Sussex. It is open from 9.05am to 1pm, Monday to Friday, during term time only. The pre-school supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are seven members of staff, five of whom hold appropriate early years qualifications, with four at Level 3. The pre-school receives funding for free early education for children aged three- and four-years-old.

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