

Childminder Report

Inspection date

8 May 2015

Previous inspection date

22 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder understands how children learn. She observes and assesses children's progress and provides activities and experiences that meet their individual needs and interests. Therefore, children are making good progress in all aspects of their development.
- Children's individual care needs and routines are well known. The childminder has formed close and trusting relationships with the children. This ensures that children are happy and settled.
- Children's behaviour is good because the childminder is a good role model. She consistently uses positive praise and reminds children of rules and boundaries.
- The childminder promotes the health and safety of the children well. She assesses the risks to her premises and has minimised these, so children are able to move around safely in her home.
- The childminder has good partnerships with parents, which effectively supports children's learning at home.

It is not yet outstanding because:

- The childminder does not consistently obtain full information from parents about their child's starting points.
- The childminder does not ask parents and children to help her to identify areas of the provision that could be improved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process used to identify children's starting points by gathering this information from parents prior to children starting, enabling targeted activities to be provided from the onset of care
- build on the systems to evaluate the provision more effectively by asking parents and children for their views on areas of the provision that could be improved.

Inspection activities

- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder engage in a range of learning activities, play and daily-care routines with the children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, comments from parents and a range of other documentation, including policies and procedures.
- The inspector talked to the childminder about how she evaluates her practice and her plans for improvement.

Inspector

Sadie Corbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a homely learning environment for the children in her care to play and develop. Children are active learners and make choices as they decide what they want to play with. They are happy to play independently or with their peers as they push small cars along the track. Children are developing early writing skills as they make marks on paper with chalks and pens. They attempt to draw around shapes to strengthen their control of holding a pencil. Children are being prepared for their move onto nursery and school as they play a matching game to find the letters in their name. Children enjoy sharing books with the childminder, and they extend their communication skills as they discuss what they can see. The childminder's assessment systems are effective and enable her to have an accurate picture of children's next steps. However, the childminder is not always gaining sufficient information from parents prior to starting. This means children's starting points are not established from the onset, allowing her to plan targeted activities straight away. The childminder offers good amounts of challenge, so children learn and are well prepared for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder meets children's emotional and physical needs well. A good settling-in process ensures children form strong bonds with her. Children are encouraged to be independent and responsible for their own care personal needs if they are able. They receive healthy meals and snacks. They learn about good hygiene through daily routines. Children enjoy the time they spend outdoors and they have opportunities to use different physical skills. They push dolls in pushchairs, climb the steps to then go down the slide and chase each other around the small playhouse. Children benefit from attending various groups throughout the week where they socialise with others of their own age. These experiences help to build confidence and prepare young children for the move to nursery and school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements. She has a good knowledge of how to recognise the signs of a child at risk. She knows the procedure to follow to protect children's welfare. The childminder demonstrates a commitment to providing high-quality care and learning. She regularly updates her knowledge and skills through undertaking a variety of different training opportunities. This has helped her to improve the learning and care experiences she provides to children. The childminder reflects on her practice to identify areas for improvement. However, she is not yet seeking the views of parents and children to complement and strengthen her evaluation systems. This is in order to identify further areas for improvement. The childminder uses a range of policies and procedures to support her practice, which she shares with parents. Parents speak highly of the childminder, stating they are happy and feel confident leaving their children in her care.

Setting details

Unique reference number	207299
Local authority	Derbyshire
Inspection number	865463
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 December 2009
Telephone number	

The childminder was registered in 1992 and lives in Brimington, Chesterfield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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