

Childminder Report

Inspection date

12 May 2015

Previous inspection date

3 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children become very settled and confident because the childminder gives children a friendly welcome and has a caring approach.
- Children develop good communication and language skills because the childminder encourages the children to discuss their activities, extending their understanding.
- Teaching is good because the childminder provides children with a broad range of stimulating experiences that challenge their learning. This prepares children well for their future learning.
- The childminder keeps clear policies, procedures and children's records, which she regularly updates, shares with parents and makes available for inspection. This organised approach promotes children's learning and welfare effectively.

It is not yet outstanding because:

- The childminder does not embrace all opportunities for children to play outside with a wide range of activities and resources throughout the year. This does not support those children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to use the outside area throughout the year to enable children to choose from highly stimulating activities which enhance all areas of learning.

Inspection activities

- The inspector observed the childminder interacting with children during activities.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed the parts of the home used for childminding.
- The inspector looked at the range of documents the childminder uses to support her practice.
- The inspector read written feedback from parents.

Inspector

Karen Prager

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know children well and has a good understanding of how they learn and develop. She provides a wide range of activities that link to children's interests and help children make good progress in their learning. For example, she provides play dough and cutters and uses this activity to support children's developing dexterity. The childminder talks to children about the play dough shapes they make, which promotes their mathematical understanding. Children are curious learners. The childminder asks skilful questions, which extends their thinking. The childminder makes learning fun and children engage in lively conversation. The childminder links conversations with the children to their home life. They talk about pets and the type of home they live in. Children play with a broad range of toys, which promote their learning across the seven areas; although resources outside are only freely available during the summer months.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. The childminder develops strong bonds with children that result in positive relationships; children clearly enjoy the childminder's company and she meets their emotional needs well. Children behave well. They learn to understand the needs of others because the childminder offers clear explanations. The childminder meets children's physical needs well. Children sit together for snack, which is a pleasant social time. They help to choose which plates they use and make choices about what they will eat. Children have various opportunities to be active. The childminder takes children on regular visits to play parks and they enjoy singing and dancing in her home. This promotes their physical skills and encourages social skills and confidence, helping to prepare children for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder safeguards children well. This is because she has a clear understanding of her role in keeping children safe and uses effective strategies. The childminder maintains clear records which provide her with the information she needs to support children's welfare and development effectively. She closely monitors the quality of her provision and the progress children are making. This helps her to put appropriate steps in place to support ongoing development. The childminder keeps her knowledge and skills up to date through training and uses this to improve her provision. As a result, she has improved her knowledge of how to record and plan. The childminder communicates with parents continuously about care routines, which ensures that she has a good understanding of every child's specific needs.

Setting details

Unique reference number	161686
Local authority	Wiltshire
Inspection number	842079
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	3 February 2009
Telephone number	

The childminder has been registered since 1997. She lives in Woodshaw, Wootton Bassett, Swindon, Wiltshire. The childminder cares for children each weekday during school term times and offers care for children from Tuesday to Thursday during the school holidays.

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