

Teddy's Nursery

18 Green Dragon Lane, Winchmore Hill, London, N21 2LD



Inspection date

11 May 2015

Previous inspection date

29 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with good opportunities to make choices and lead their own play. Therefore, children are interested and show they are keen to learn.
- Staff are warm and affectionate with children. They teach children to get along well together. As a result, children develop good friendships and cooperate with each other throughout the nursery day.
- Staff help children to become more independent. This means children are developing the self-care skills they will need when they go to school.
- Staff engage with parents about their children's learning and development at home. They use this information well to plan activities that successfully promote their next stages of learning. Consequently, all children are progressing well towards the early learning goals.
- The provider and manager recognise the importance of having experienced and well-qualified staff to promote children's development and care. Therefore, they ensure staff benefit from regular supervision and good training opportunities to consistently develop their knowledge and good practice.

It is not yet outstanding because:

- During snack time, staff move around and do not always sit with children. Therefore, they miss opportunities to further develop children's speaking and listening skills through meaningful conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review staffing arrangements, particularly during snack times, to strengthen opportunities to extend children's communication skills further.

Inspection activities

- The inspector observed children's and babies' activities, and the staff interactions with them, both in the indoor and outdoor areas.
- The inspector spoke to children, parents and staff to gather their views.
- The inspector held a joint observation with the manager.
- The inspector sampled a range of policies and documents, including children's learning records and staff vetting checks.
- The inspector held a meeting with the provider and the manager.

Inspector

Naomi Hillman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of interesting and stimulating resources and activities in response to children's developing needs. Staff carefully observe children and know their current abilities. They plan exciting activities to promote their next steps of learning. For example, children enthusiastically discuss the 'dark cave' that is being built in response to their current interest about light and dark. Staff have a good understanding of how young children learn. They give babies time and space to explore resources, but staying close by for reassurance. Staff promote children's learning by responding to their interests, asking good questions about what they are doing and providing extra resources to extend their play. Staff develop children's mathematical skills by talking about size and amounts. Children are confident and show high levels of engagement in their learning. They are making good progress and developing the skills they will need for school.

The contribution of the early years provision to the well-being of children is good

Key persons sensitively meet children's emotional needs; they develop caring relationships with children that help them form secure attachments and promote their independence. The nursery is well resourced and has a calm welcoming atmosphere. There are strong relationships between staff who are good role models for the children. Staff have a clear understanding of the safeguarding policy. They know how to take appropriate action to promote the safety and well-being of children in their care. Staff provide children with good opportunities for daily physical exercise and to enjoy the fresh air. For example, they offer regular yoga and dance sessions to promote children's physical development. Staff help children get ready for their move between rooms and for when they go to school. This helps to support their emotional well-being.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She works closely with the manager to oversee the learning experiences across the nursery. They spend time in the rooms observing practice and mentoring staff to ensure they are promoting children's learning and development. The manager and provider review children's learning records and take part in planning sessions to ensure children make good progress. Secure safeguarding policies are in place and management implement effective recruitment and induction processes to ensure all staff are suitably to work with children. Staff attend safeguarding training and demonstrate a good understanding of their roles to keep children safe. The provider implements good self-evaluation processes that reflect the views of staff, parents and children. Partnerships with other professionals mean children receive appropriate support, when required.

Setting details

Unique reference number	EY232215
Local authority	Enfield
Inspection number	837098
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	66
Name of provider	Barbara Jane McLoughlin
Date of previous inspection	29 March 2010
Telephone number	020 8364 3842

Teddy's Nursery registered in 1999, it is situated in Winchmore Hill, in the London Borough of Enfield. The nursery is open on weekdays, from 8am to 6pm, for 50 weeks of the year. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. The provider receives funding for the provision of free early years education for children aged three and four years. There are 14 members of staff, 13 of whom hold appropriate early years qualifications at level 3, or above..

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