

# Hundon Hedgehogs Pre-School

North Street, Hundon, Sudbury, Suffolk, CO10 8EE



## Inspection date

Previous inspection date

14 May 2015

7 October 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider does not hold sufficient evidence to demonstrate that all staff have all completed the required Disclosure and Barring Service checks. Current recruitment systems are not effective in ensuring that all staff are suitable to work with children. As a result, children's welfare cannot be assured.
- The provider has failed to notify Ofsted, within the required time period, of the names of new members of the pre-school committee. As a result, they have not had the relevant suitability checks carried out by Ofsted.
- The management's monitoring of children's development is not yet sharply focused enough to support specific groups of children to achieve the best possible progress.
- Younger children have fewer opportunities to develop in their independence skills and extend their learning outdoors. There are fewer resources they can independently access, such as magnifying glasses and writing materials.

### It has the following strengths

- Staff support children's communication and language skills well. They get down on children's level, speak clearly and extend children's vocabulary by adding new words into their play, such as antidote, when the children are pretending to make potions.
- Staff provide parents with a wide range of resources to further support their children's development at home and at pre-school. As a result, children benefit from the strong level of consistency in their learning.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that the relevant information is provided to Ofsted for new committee members, so the required suitability checks can be carried out
- ensure that Disclosure and Barring Service checks are carried out for all staff members, who have contact with the children, and that this information is available for inspection
- ensure that thorough and robust recruitment checks are carried out for staff and that this information, such as references for staff, is recorded and made available for inspection.

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities for younger children to freely access a range of activities in the outdoor environment, such as writing materials and investigating resources
- refine the current systems for checking children's progress by considering specific groups of children, such as, boys, girls and children who receive funding, to enhance the support provided for them.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that the registered person, the manager and any person caring for, or in regular contact with children, and any person who lives or works on the premises where childcare is provided (including on a voluntary basis), is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure the registered person informs Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).
- ensure that the registered person, the manager and any person caring for, or in regular contact with children, and any person who lives or works on the premises where childcare is provided (including on a voluntary basis) is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in the pre-school room and the outside play space.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of the parents spoken to on the day of the inspection and viewed parents' feedback on questionnaires.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

### **Inspector**

Daniella Tyler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff get to know the children well through regular observations and accurate assessments of their capabilities. They then use this information to plan activities that effectively challenge children. As a result, they make good progress. Staff support children's imagination and curiosity well. Children decide they are going to be witches as they mix with spoons in bowls. Staff take this opportunity to extend children's learning and suggest they write some 'potions'. Children quickly become engaged as they talk about what ingredients they would like. Staff extend children's learning further by talking to them about spiders and how many legs they have. They discuss if they are the same or different from insects. Children develop their mathematical skills. Staff encourage children to recognise the numbers written on the snack bowls. They skilfully encourage children to take pieces of fruit that correspond to the numbers. Consequently, children are well prepared for the next stage in their learning, including the move to school. Staff regularly share children's planning and assessments with the other early years settings they attend. Consequently, children receive high levels of support and consistency in their learning.

### **The contribution of the early years provision to the well-being of children is inadequate**

The provider does not hold sufficient evidence for inspection that Disclosure and Barring Service checks are in place for staff. Consequently, children's welfare cannot be assured. Despite this, children form caring bonds with their individual key person, staff and each other. They show care and concern for their peers as they help each other balance on wooden beams. Children show they are developing their understanding of their own safety. They hold each other's hands and explain that this is so they do not fall off and hurt themselves. Children have adequate opportunities for physical exercise and fresh air. They freely move from indoors to outdoors accessing a sufficient range of activities. However, children who are less confident in making choices in their play have fewer opportunities to develop these skills outdoors. Staff sometimes rely on the children coming inside to choose resources, such as magnifying glasses, pens and paper. Children develop their social skills and self-esteem as they take part in many community activities. They attend the community's cafeteria and help at the allotment to plant seeds and grow vegetables.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The provider has failed to notify Ofsted, within the required time period, of new members of the pre-school committee. This means that the necessary suitability checks have not been carried out by Ofsted. The provider also does not have evidence available of recruitment procedures carried out to ensure staff's suitability. As a result, children are not fully safeguarded. Despite this, staff can identify the possible indicators of abuse and know the appropriate action to take if they have concerns about a child. Staff are well qualified and completed accurate assessments of the children's capabilities. They receive regular support in their practice and meet with the manager to identify areas for

improvement. Staff are all trained in early years sign language. This positively supports children's communication and confidence. The recently appointed manager oversees individual children's progress to check that activities are sufficient in supporting their learning needs. However, this tracking process is not yet refined enough to reflect the specific needs of groups of children, such as, boys, girls and children who receive funding.

## Setting details

<b>Unique reference number</b>	251530
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	866537
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	15
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Hundon Hegdehogs Pre School Committee
<b>Date of previous inspection</b>	7 October 2009
<b>Telephone number</b>	01440 786 638

Hundon Hedgehogs Pre-School was registered in 1991. It employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or 3. The pre-school opens from Monday to Friday term time only. Sessions are from 9am to 12noon and 12noon to 3pm, with an additional lunch club from 12noon to 1pm when required. The pre-school provides funded early education for two-, three- and four-year-old children.

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