

# Cotgrave Kids Club

Candleby Lane School, Candleby Lane, Cotgrave, NOTTINGHAM, NG12 3JG



## Inspection date

6 May 2015

Previous inspection date

10 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in the friendly, safe and caring atmosphere, and become confident and enthusiastic learners. The well-qualified staff show a deep interest in children's learning and have high expectations of them. This results in children that show high levels of motivation and self-esteem, and are extremely eager to engage in activities.
- Staff robustly support children's personal, social and emotional development. They provide a calm and welcoming environment, where children form exceptional relationships and attachments with staff. Consequently, all children feel emotionally secure, are extremely confident and their behaviour is very good.
- Children are highly motivated as they are surrounded by good-quality toys and well-planned activities, which they find enticing and stimulating. Staff's extremely good organisation supports children to make choices in their play. This enables them actively to extend their own learning.
- Highly positive and trusting partnerships are established with parents. Open and regular communication, between parents and staff, support parents' involvement with children's learning. This promotes a consistent approach to meeting children's individual needs.
- Partnerships are very good with the host and neighbouring school. There are highly effective systems in place to share information regarding children's care and learning. As a result, children are consistently supported to make good progress.
- Leaders and staff are highly committed to improving the club. The club's self-evaluation involves children, parents and staff, which enables leaders to vigorously plan, prioritise and implement changes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the already excellent opportunities for children to learn outdoors, for example, by enhancing opportunities for children to plant and grow.

### Inspection activities

- The inspector had a tour of the out-of-school facilities, and observed activities indoors and outdoors.
- The inspector checked evidence of the suitability and qualifications of the staff working with children.
- The inspector took account of the views of parents, children and staff spoken to on the day of inspection.
- The inspector spoke with the manager about how the club is organised.

### Inspector

Tina Garner

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Across the club, the quality of teaching is very good. The long-serving staff team are well qualified, which means they are confident in providing children with excellent quality care and stimulating activities. Consequently, children enthusiastically enter the setting. They engage in an extensive variety of activities, that are closely linked to their interests and learning that takes place in school. For example, children relish in opportunities to use art and craft materials to create pictures. They use resources, such as tissue paper, cupcake cases, glue and sticking tape, to produce their own interpretation of spring flowers. Staff are highly skilled and use innovative ways of consulting with children, who actively contribute their ideas. As a result, children are rapidly developing skills for their future learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

The superb environment is safe and welcoming, and children have exceptionally strong and positive relationships with all staff. Children thrive as they have fun and self-initiate play, inside or outdoors. Staff promote healthy living extremely well. They provide wholesome and nutritious foods and regularly remind children of the importance of washing their hands. Children have excellent opportunities to be physically active and benefit from fresh air. They enjoy a varied range of activities in the outdoor environment, such as painting, and planting bulbs. However, the manager recognises that their enjoyment could be further enhanced, through extending opportunities for them to plant and grow. Staff provide children with clear, age-appropriate and consistent behavioural expectations. Consequently, children's behaviour is very good.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers and staff offer exceptional, high-quality service for children and families. Staff are robustly supported to continue with their professional development. Managers provide regular support, mentoring and access to training. Together they constantly reflect and evaluate all aspects of the provision, striving for excellence. This ensures practice continually improves and that each child is fully supported. The setting has robust policies, including those for safeguarding. Staff conduct vigorous risk assessments and use these to effectively minimise hazards. All staff attend child protection and paediatric first-aid training. As a result, staff have an excellent understanding of reporting and recording concerns about children. Consequently, children are safeguarded exceptionally well and their welfare is particularly well protected.

## Setting details

<b>Unique reference number</b>	EY379988
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	858573
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	60
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Cotgrave Kids Club Committee
<b>Date of previous inspection</b>	10 February 2009
<b>Telephone number</b>	07890 452997

Cotgrave Kids Club was first registered at the current premises in 2008. It operates from a purpose-built building situated within the grounds of Candleby Lane School. The club is open every week day from 7.30am until 9am, and 3.30pm until 6pm during school term times, and from 7.30am until 6pm during school holidays. There are seven staff members who work with the children, all of whom hold relevant childcare qualifications.

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