

Hurstpierpoint Pre-School

Village Centre, Trinity Road, Hurstpierpoint, HASSOCKS, West Sussex, BN6 9UY



Inspection date

11 May 2015

Previous inspection date

23 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and enthusiastic because they enjoy good relationships with the staff team that care for them. This supports their emotional well-being effectively.
- Parents speak highly of the pre-school and say that staff prepare their children well for school, as they build their confidence and encourage their independence. For example, staff visit the children's new school with them and they provide school uniforms to try on.
- Staff give children time to think during challenging creative activities, which encourages children to be independent and gives them time to develop their ideas.

It is not yet outstanding because:

- Methods for assessing and monitoring children's achievements, and for sharing information with parents and other professionals, are not consistently effective to ensure staff continually support children to make good progress.
- Some new staff are not familiar enough with all aspects of pre-school policies and procedures to enable children to fully benefit from consistency in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the systems for monitoring, planning and assessing children's progress and for sharing information with parents and other professionals, so that plans for individual children can be more effectively communicated to enhance outcomes for children.
- improve the induction system so that all new staff can quickly become confident and implement the key policies and procedures of the pre-school more effectively.

Inspection activities

- The inspector observed activities in all areas of the pre-school, both indoors and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and deputy manager.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to a parent and to a childminder, and took their views into account.
- The inspector looked at a range of documentation including policies, procedures, children's learning journals and communication books.

Inspector

Rebecca Swindells

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide interesting activities and resources, indoors and outside. As a result, children are keen to play and they show excitement and imagination in their ideas. Staff support early literacy skills effectively by sounding out letters as they write and by providing a range of mark-making resources. Staff provide opportunities for children to count, measure and read numbers. For example, this challenges children to complete simple calculations as they play on stepping stones, share out food at snack time and count as they take part in role play shopping games.

The contribution of the early years provision to the well-being of children is good

Key people develop effective partnerships with children and their families, which means that parents have confidence and trust them. Methods for exchanging information are informal. Most staff have high expectations of children's behaviour and ask them to manage tasks, such as mixing their own powder paint with minimal help. Staff supervise children appropriately and take necessary steps to help to ensure that the pre-school is safe for them to use. Children make good use of the outdoor area. For example, they use the large climbing frame and tunnels to develop their physical skills.

The effectiveness of the leadership and management of the early years provision is good

Managers understand and implement the requirements of the Early Years Foundation Stage well. They deliver the educational programmes effectively and ensure staff have regular appraisals and training to achieve qualifications. Staff enthusiastically share ideas, from training courses, to help maintain continuous improvements for children. Robust recruitment procedures enable managers to ensure all members of staff are suitable for their roles. New staff do not work unsupervised until their suitability checks are complete. This helps to ensure children's welfare is safeguarded and promoted effectively.

Setting details

Unique reference number	113538
Local authority	West Sussex
Inspection number	846044
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	52
Number of children on roll	79
Name of provider	Hurstpierpoint Pre-School Committee
Date of previous inspection	23 May 2011
Telephone number	07961 269123

Hurstpierpoint Pre-School registered in 1967. The pre-school operates in the village centre in Hurstpierpoint in Hassocks, West Sussex. The pre-school is open from 9am to 12pm, Monday to Friday, term time only. A lunch club is available until 12.30pm every day. Afternoon sessions are available from Monday to Thursday from 12.30pm to 3.30pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. There are 13 members of staff, eight of whom are qualified in childcare and education.

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