

St Josephs Playgroup Ltd

83 Plaistow Lane, BROMLEY, BR1 3JF



Inspection date

11 May 2015

Previous inspection date

17 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good which, enables children to make good progress in their learning and development. Children enjoy playing with a wide range of quality resources indoors and outdoors.
- Staff have a good knowledge of all the children in their care. Therefore, children's individual needs are well met.
- Children have strong relationships with staff and their key person. This supports children's emotional well-being.
- Staff have a clear understanding of how to protect children and the correct procedures to follow should they have a child protection concern. Daily checks identify potential hazards which help to keep children safe.
- Staff interact well with children, extending their vocabulary and supporting them to think and participate in discussions. Therefore, children develop good language and communication skills, which support their future development.
- Partnerships with parents and other providers are very strong and make a significant contribution to meeting all children's needs. Parents speak highly of the staff.
- Recruitment and induction procedures are robust and ensure that all those working with the children are suitable to do so.

It is not yet outstanding because:

- Staff do not always encourage children to take part in daily routines, such as snack time. This means that staff are not using all daily routines to enable children to develop confidence in their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the opportunities staff provide during daily routines to enable children to learn to become independent and confident in their own abilities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documentation.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector saw evidence of suitability and qualifications of staff.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the learning and development requirements and children are making good progress towards the early learning goals. Staff communicate with children enthusiastically and this helps to engage and motivate children in their learning. For example, during outdoor play, children discover spiders. Staff use this opportunity to ask children questions. For example, 'where do you normally see spiders?' This extends children's vocabulary and encourages them to think, focus and develop their communication and mathematical skills. There is a good balance of adult-led and child-initiated activities. Therefore, children enjoy learning through play. Staff observe children on a daily basis and record these observations in children's learning journals. They use the assessments and next steps to write an end of the term progress report which they send home. This enables parents to understand their children's progress and add any comments or observations of their own. As a result, staff are able to effectively plan for children's individual needs. This helps children to be ready for the next stage of their learning and the move to school.

The contribution of the early years provision to the well-being of children is good

Staff have good relationships with parents and their children from the start. This supports children's well-being and emotional security. Staff praise children when they share and take turns on the cars. This consistent approach builds children's self-esteem and helps them understand what is expected of them, so they behave well. Children have daily opportunities to use the well-equipped outside play area. They enjoy being able to move between the inside and outside areas as they wish. Staff encourage children to learn about leading healthy lifestyles as they provide healthy choices at snack time.

The effectiveness of the leadership and management of the early years provision is good

The dedicated management team has a good understanding of how to meet the learning and development, and the safeguarding and welfare requirements. All staff are involved in the monitoring of the educational programme and the evaluation of the planned activities. They attend regular team meetings where staff are able to discuss ideas and new activities. Recent training on behaviour management has helped staff to implement strategies into their practice. Staff learn from one and another as they are asked to bring back their knowledge from their training. This helps to continually raise the quality of teaching and the outcomes for children.

Setting details

Unique reference number	EY365592
Local authority	Bromley
Inspection number	835534
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	30
Name of provider	St Josephs Playgroup Ltd
Date of previous inspection	17 April 2012
Telephone number	02082891588

St Josephs Playgroup Ltd registered in 2007 and is run as a limited company. The playgroup is situated on church premises in the London Borough of Bromley. Sessions operate from 9am to 12pm, Monday to Friday during term time only. The setting supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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