

Childville After School Services



Manor Junior School, Sandringham Road, Barking, Essex, IG11 9AG

Inspection date

11 May 2015

Previous inspection date

23 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider implements the requirements of the Early Years Foundation Stage effectively. She understands her role and responsibilities and ensures all staff understand theirs, which benefits the children.
- Staff establish good relationships with children and are good role models, which promotes children's well-being and confidence.
- Staff carry out detailed, robust risk assessments which ensure all children remain safe.
- Staff provide children with a healthy and nutritious variety of foods and drinks and promote their knowledge of healthy lifestyles.
- Staff teach children about good behaviour and, as a result, children behave well and are respectful to each other.
- Staff provide a wide range of play experiences which meet the needs of the children effectively.

It is not yet outstanding because:

- Staff do not always find out from parents about their child's interests at home. Therefore, they do not take all opportunities to extend these interests and play experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways of seeking information from parents about children's experiences at home, in order to extend children's interests through the activities provided.

Inspection activities

- The inspector took account of the views of children and parents during the inspection.
- The inspector spoke to the provider and staff at appropriate times during the session.
- The inspector sampled records, including the provider's policies and documentation kept for staff and children.
- The inspector observed children as they took part in activities, routines, spontaneous play and adult-led experiences.
- The inspector checked the premises and resources for safety.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and organise a full and varied range of play experiences for children. This means that children are happy and challenged in their play, and staff meet their emotional and physical needs well. Staff provide painting activities for children who enjoy expressing their creativity through art and craft experiences. Staff offer children many different role play resources so that children can play together and develop their imaginations and social development. Children enjoy building and constructing with large train sets, which helps to promote their mathematical awareness as they solve problems. Staff provide many fun outdoor activities so that children can enjoy the fresh air and exercise. Children play different ball games and run around in the playground. Staff help children with school homework and organise a cosy area, with many different books, which allows children to rest and enjoy quieter activities.

The contribution of the early years provision to the well-being of children is good

Staff teach children about safety to promote their well-being. For example, staff talk to children about road safety and remind them of space boundaries in the playground. Staff provide resources which promote diversity and these reinforce children's already positive attitudes towards others. Children are keen to attend to their personal needs when required and serve themselves at snack times. They clear away their plates independently, so show good self-help skills. Staff organise the large hall with many challenging play resources that sustain children's interests. Staff establish good links with parents overall, and also with the school staff who also care for the children. Staff exchange relevant information to meet the needs of the children.

The effectiveness of the leadership and management of the early years provision is good

The provider has met the actions and recommendations from the previous inspection, so shows a clear capacity to continually improve. She supports staff through supervisions and by providing further training opportunities to improve the quality of practice and improve outcomes for children. Staff are skilled in being able to identify any concerns about a child's welfare and know how to report these to external agencies. Staff carry out detailed risk assessments so that children are well supervised and safe. The provider evaluates her provision, includes the views of parents and works with other professionals who devise improvement plans with her. These measures improve the quality of provision for children.

Setting details

Unique reference number	EY277652
Local authority	Barking & Dagenham
Inspection number	1008082
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	2
Name of provider	Childville After School Services Ltd
Date of previous inspection	23 June 2014
Telephone number	07783205303

Childville After School Services registered in 2004 and operates in Barking, in the London Borough of Barking and Dagenham. The after school club is open for five days a week, during school term time, from 7.45am to 9am and 3pm to 6.30pm. The provider employs four staff and all hold appropriate early years qualifications at level 3.

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