

# Broad Street Playgroup

61 Broad Street, Syston, LEICESTER, LE7 1GH



## Inspection date

27 April 2015

Previous inspection date

8 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff demonstrate good teaching skills. There is a strong focus on learning through play, both indoors and outdoors, and all children are respected and valued as individuals.
- Children's welfare is supported well, because the playgroup manager has a secure understanding of her child protection responsibilities.
- Children's personal, social and emotional development is well supported. Children are content, and display a good sense of belonging because of the secure attachments they form with the staff.
- The partnerships with parents and outside agencies are good and effectively managed to ensure all children's needs are met.
- Staff evaluate the service they are providing and identify what needs to be done next in order to continually improve outcomes for children.

### It is not yet outstanding because:

- The system in place for staff supervision is not yet robust. It does not allow staff's individual meeting times with managers to address issues relating to children's learning and development.
- Staff do not always maximise opportunities to develop children's growing independence and decision making skills at snack-time. This is with regard to enabling children to pour their own drinks, make their own food choices and serve themselves at snack time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the programme for staff supervision to include time for staff and managers to discuss issues concerning children's learning and development as they arise
- support children's growing independence and decision making skills by allowing them to pour their own drinks, provide them with food choices and allow them to serve themselves.

### Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector observed children's activities and routines in the indoor and outdoor areas.
- The inspector spoke to the manager and childcare staff at appropriate times throughout the observations and spent time talking to children.
- The inspector looked at children's learning journal records, planning systems, a selection of policies and procedures and children's records.
- The inspector checked evidence of the suitability of the childcare staff and discussed self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

### Inspector

Tracey Hobbs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The playgroup staff have good knowledge and understanding of the Early Years Foundation Stage. At the onset of care, parents are asked to complete information regarding their child's developmental levels, which provides staff with information about children's starting points and interests. Staff have developed an observation system, which incorporates text and photographs of children in their play. This information is used to identify their interests and plan future activities. Therefore, ensuring children are engaged and stimulated. Staff also complete documentation to monitor and assess children's language and communication. This ensures all children are monitored and their progress tracked. Children enjoy listening to their favourite stories to enhance their love of books and early literacy skills. The staff extend this learning by allowing children to take books home to share with their parents.

### **The contribution of the early years provision to the well-being of children is good**

Children's emotional development is effectively promoted as they develop secure, trusting relationships with each other and their individual key person. Staff take time to listen to the children and value their opinions and requests. As a result, children are happy and feel safe in the playgroup. This is promoting children's feelings and their sense of being special and valued. Children are encouraged to develop their own personal independence in some areas, like toileting, handwashing and helping to tidy away equipment. However their growing independence and decision making skills are not fully maximised in other areas. For example, at snack time children are not provided with opportunities to pour their own drinks and to serve their own food, allowing them to build key skills for future learning. Children's physical health is appropriately addressed. They have daily access to the outside play space for fresh air and enjoy being physically active. Children can choose from a selection of toys which are stored within easy reach. In addition, children feel confident to ask for toys they cannot see.

### **The effectiveness of the leadership and management of the early years provision is good**

The playgroup manager has a good understanding of her responsibilities in regard to meeting the safeguarding and welfare requirements. The environment is kept safe and secure. This is underpinned by a comprehensive range of policies and procedures that are shared with parents. Risk assessments are routinely carried out to ensure that potential hazards are minimised. The manager ensures staff have appropriate qualifications, in childcare, first aid and child protection. All staff display a commitment to continual professional development. This ensures the children are receiving good teaching and learning. The manager has a good overview of the educational program. She conducts annual appraisals with all members of staff. However, rather than informal discussions, systems for staff supervision need to be more defined and incorporate dedicated times for staff and managers to share and discuss children's progress, to ensure early identification of children's specific needs.

## Setting details

<b>Unique reference number</b>	226256
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	866271
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Carol Proud
<b>Date of previous inspection</b>	8 December 2011
<b>Telephone number</b>	07702 504113

Broad Street Playgroup opened in 1980. It opens weekdays during school term times. Sessions are from 9am to 12 noon, Monday to Friday mornings, and 12.40pm to 3.40pm on Monday, Wednesday and Thursday afternoons. The playgroup supports children with special educational needs and/or disabilities and children receiving free childcare and learning. The playgroup employs eight members of staff, all of whom hold an appropriate early years qualification.

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