

Jumpstart Pre-School

Heronbrook Meeting Place, 5 Wadesmill Lane, Walnut Tree, Milton Keynes,
Buckinghamshire, MK7 7ED



Inspection date

14 May 2015

Previous inspection date

10 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how to promote children's learning and the quality of teaching is consistently good. As a result, children are enthusiastic learners and make good progress from their starting points.
- The manager, staff and committee members are enthusiastic and keen to continue developing the pre-school. Self-evaluation is accurate and enables the pre-school to identify and prioritise areas for improvement.
- Children are well-behaved; staff apply boundaries consistently and kindly so they know what is expected of them. Children develop friendships and learn how to take turns and positively interact with each other.
- Children are safeguarded because staff ensure that they are up to date with legislation in relation to child protection. They know the correct procedures to follow should they have concerns.
- A strong emphasis on partnerships with parents and carers enables children to settle easily into the supportive atmosphere and make the best possible start in their early learning experiences.
- During the inspection, parents said their children are very happy and are progressing well, especially in their speech and language, and social skills.

It is not yet outstanding because:

- The arrangements for large group activities do not always make the most of the opportunity to further develop children's attention skills.
- Staff do not always fully extend children's imaginations during role play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for large group times to make the most of opportunities to encourage children's attention skills
- improve the use of resources during role-play to extend children's thoughts and ideas.

Inspection activities

- The inspector observed activities in the play hall and garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook joint observations with the manager.
- The inspector looked at observation files, tracking systems, action plans and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The atmosphere is very inclusive which helps children to grow in confidence and self-esteem. On arrival, children recognise their name as they register. They have many good opportunities to make marks and practise early writing; for example, as they use spray bottles, big brushes and pencils to 'write'. Children enjoy role play in the doctor's surgery and home corner, although staff do not always make the best use of resources to help children build further on their ideas. Children develop good mathematical skills as they match and count objects, and identify colours, numbers and shapes. Children have time to chat and listen to stories. However, the organisation of large group activities does not always hold the children's full attention. Children learn about living things as they care for 'Dale', the African snail, and grow sunflower seeds. They develop a good awareness of multicultural Britain as they celebrate festivals, such as Diwali. Children have positive attitudes to their learning. This prepares them well for the next stage in their education.

The contribution of the early years provision to the well-being of children is good

Each child has a key person who is responsible for coordinating their welfare and learning. A picture of each child's development clearly emerges through the staff's observation and assessment records. There is a good range of toys and resources and the learning environment supports children's all-round development. Children develop good physical skills as they participate in music and movement sessions and, for example, steer tricycles around while avoiding obstacles. Staff promote children's well-being. Children learn good hygiene routines and enjoy healthy snacks. Children learn how to be independent as they pour drinks and put on their coats.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her responsibilities in meeting the learning and development requirements. She monitors the educational programmes and staff performance, and oversees children's progress. This helps her to identify and close any gaps in children's achievement. There are robust procedures for the recruitment of staff, which includes relevant checks. Staff carry out thorough risk assessments for the premises and outings, which means that children are safe and secure. Staff value parents' input and establish good communication systems; for example, through newsletters, discussions, consultation meetings and progress reports. These keep parents informed about their child's routine, activities and achievements. Staff establish very good links with the local school teachers to help prepare children for moving on to school.

Setting details

Unique reference number	141828
Local authority	Milton Keynes
Inspection number	836620
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	36
Name of provider	Jump Start Pre-School Committee
Date of previous inspection	10 October 2011
Telephone number	01908 232296 or 0798 1396422

Jumpstart Pre-School registered in 2000. The pre-school is open Monday, Tuesday, Thursday and Friday from 9am to 12pm and on Wednesdays from 9am to 2.30pm, during term-time only. It is in receipt of funding for the provision of free early education for children aged two, three and four. Four of the staff working at the pre-school hold relevant qualifications to level 3 and the manager holds a relevant qualification to level 4.

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