

Sunbeams Pre School

Full Life Church, Rolleston House, High Street, Rotherham, South Yorkshire, S66 8LF



Inspection date

6 May 2015

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is of a very high standard and staff provide a wealth of exciting learning experiences, both inside and outdoors. Children are highly motivated and show an eagerness to learn as they play and explore. Consequently, children flourish and make excellent progress, given their starting points.
- Staff take every opportunity to develop and extend children's communication and language skills. Staff constantly use and repeat a wide range of simple words that children eagerly replay. As a result, all children, including those who speak English as an additional language, become very confident communicators.
- Children flourish in the vibrant and stimulating learning environments, both indoors and outside. An abundance of high-quality resources and activities effectively support children in their progress.
- Children are highly valued and respected as unique individuals. Staff enable them to flourish, by understanding their specific set of needs, and addressing these through warm and responsive interactions. This results in very close relationships between the children and their key person, creating an emotionally supportive environment in which children thrive.
- Staff have excellent partnerships with others to support children's learning. They work closely with community health professionals to provide very good support to children with special educational needs and/or disabilities. They have excellent links with parents and local schools, to support children's learning and move to school.
- Leaders and managers have an excellent understanding of the learning and development requirements. They also give the highest regard to the safeguarding and welfare requirements. As a result, children make outstanding progress and are kept safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the already highly effective use of staff observations of practice, to further develop the very good teaching strategies, to enable all children to consistently benefit from exemplary teaching and learning experiences.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff and children, at appropriate times during the inspection, and held meetings with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and other relevant documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachael Barrett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are highly motivated and maximise every opportunity to support and challenge children to make superb progress. They provide fun activities and games to support early language development. Consequently, children confidently recognise their own names, and many are able to write their own names too. Staff develop children's early mathematical skills exceptionally well. For example, they use number tins outside to encourage children to recognise numbers and to put them in order. Children have immense fun playing in the outdoor learning environment, for example, they enthuse whilst building a 'supersonic' car out of recycled car parts. Staff show awe and excitement as children start to construct the car. They maximise these moments, as they introduce new words to help children describe what they are building. Accurate and precise observations are made and are used for future planning. The manager and her team are highly effective in engaging parents in their children's learning. They offer support by providing resources and story bags to use at home. Overall, children are gaining exceptional skills in readiness for school.

The contribution of the early years provision to the well-being of children is outstanding

Children are very highly motivated and active learners, and demonstrate excellent independence skills. Staff manage all children's individual needs superbly. Careful and nurturing support is offered to children with any additional needs. Children respond to the exceptionally calm atmosphere and their behaviour is excellent. The environment encourages children to lead their own play, as they have independent access to an excellent range of resources. Children are adept at attending to their own personal needs. For example, they use the bathroom independently, understanding and following very good personal care routines. Staff teach children excellent, healthy lifestyles, by ensuring that they have fresh air and physical exercise everyday. Children learn about a well-balanced diet, and how to look after their teeth after eating meals and snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager has an excellent understanding of the regulatory requirements. She is enthusiastic and highly focused on providing high-quality care and education for children. The whole team has a strong drive and commitment, which means they are highly successful in promoting improvement. Staff have exceptional knowledge of safeguarding procedures. This provides excellent protection for children. The manager has outstanding ways of checking the quality of staff practice. She recognises the opportunity to make even better use of her observations to focus more sharply on enhancing staff's already highly effective teaching skills, and moving them on to providing consistently outstanding learning experiences for all children. Well-thought-out arrangements help children to move smoothly and confidently on to school. This demonstrates the exceptional commitment to promoting children's welfare and well-being. Parents are extremely complimentary about the quality of care and education their children receive.

Setting details

Unique reference number	303226
Local authority	Rotherham
Inspection number	864763
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	37
Name of provider	Full Life Church And Christian Centre
Date of previous inspection	18 November 2009
Telephone number	01709 818213

Sunbeams Pre School was registered in 1996. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including the manager who has Early Years Professional status and Qualified Teacher Status. The pre-school opens 9am to 3pm on Mondays, Tuesdays, Thursdays and Fridays, and 9am to 12noon on Wednesdays, term time only. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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