

Happy Families @ Oasis Academy Woodview



Woodview Primary School, Woodview Drive, BIRMINGHAM, B15 2HU

Inspection date	8 May 2015
Previous inspection date	27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Safeguarding procedures are effective, and staff are clear about their roles and responsibilities. This ensures that children are protected and kept safe from harm.
- Staff help children to think and solve problems, become creative, and to play and work together. Consequently, children build successfully on the progress they make in school.
- Staff ask children what they want to do and plan activities based around their interests. This means that children are engaged, motivated and have fun in the setting.
- The provider and staff regularly reflect on their practice and procedures, and successfully use what they discover to devise and implement clear action plans. As a result, their capacity for continuous improvement is good.
- Children's health is promoted because they follow good hygiene routines and enjoy a selection of healthy snacks that meet their individual dietary needs. Furthermore, they engage in regular physical exercise both indoors and outside.

It is not yet outstanding because:

- Information about children's care and progress is not always shared effectively between staff, parents and the school.
- Staff do not use the outdoor environment to best effect to help children to be imaginative and develop curiosity. This is particularly with regard to being creative, or developing an understanding the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities outdoors for children to be imaginative and develop curiosity, for example, by providing activities that allow them to be creative or to explore the natural world
- develop more effective ways to share information with parents and the host school about children's preferences, experiences and individual needs.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed activities and spoke with the provider, staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of policies and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the setting's self-evaluation form.
- The inspector took account of the views of children and parents spoken to on the day of inspection.

Inspector

Carol Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact positively with children and there is a happy atmosphere in the setting. Children use a good range of resources, and develop many of the skills needed for school and future life. For example, they learn to solve problems as they build with construction toys, and learn to listen during team games. Staff understand how children learn, and plan experiences that successfully build on what children know and enjoy. Children have plenty of space to play and they happily explore, investigate and express their creativity. For example, a group of older children work cooperatively to make a den using lengths of material, and several chairs and tables. They invite others to join them in the den and before long children are engrossed in make-believe play. Children enjoy easy access to a range of bats, balls, and climbing equipment. Children also develop physical strength, balance and coordination. However, there are fewer opportunities for children to be imaginative and develop curiosity outdoors, particularly with regard to the natural world or to expressing their creativity.

The contribution of the early years provision to the well-being of children is good

Staff are warm and friendly, and children are happy and settled. The recently appointed manager is the key person for all the early years children. She shows a good awareness of their individual needs and interests, and regularly talks to children's parents. However, high-quality information is not consistently shared between the setting, school and parents. Consequently, some opportunities are not exploited to strengthen partnership working even further to enhance children's well-being and good progress. Staff promote consideration and kindness, through role modelling and everyday discussions. Older children often help the younger ones, and firm friendships are evident between many of the children. Staff clearly communicate their expectations for children's behaviour. Also, children's cooperation, efforts and achievements are promptly acknowledged by staff. Consequently, children behave well and develop good self-esteem and confidence.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of their responsibilities to meet the requirements of the Early Years Foundation Stage. The new manager is keen to make improvements and is already having a positive impact on the quality of the setting. For example, the school hall is now used as the main play area and this means children have more space to play, rest and move. Robust staff recruitment, vetting and induction procedures are in place, and all required documentation is available for inspection. Staff performance is regularly observed and reviewed, and all staff attend regular supervision meetings with the provider. Consequently, staff training and development needs are promptly identified and met. Both staff members are qualified and use their knowledge, training and experiences well to provide good-quality care.

Setting details

Unique reference number	EY423190
Local authority	Birmingham
Inspection number	1000511
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	36
Number of children on roll	34
Name of provider	Happy Families Child Care Limited
Date of previous inspection	27 November 2014
Telephone number	07756553054

Happy Families @ Oasis Academy Woodview was registered in 2011 and is run by Happy Families Childcare Limited. It operates on the Oasis Academy Woodview school site in Birmingham. The setting employs two members of childcare staff. Both members of staff hold an early years qualification at level 3. The provision operates term time only. Sessions are from 7.45am to 8.55am and 3.05pm to 6pm, Monday to Thursday. Sessions also run from 3.05pm to 5.45pm on Friday.

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