

# The After School Kids Club Ltd



Ottershaw C of E Infant and Junior Schools, Ottershaw, Chertsey, Surrey, KT16 0JT

## Inspection date

12 May 2015

Previous inspection date

16 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The consistent, caring and supportive interactions that staff share with children promote children's confidence and independence.
- Staff communicate effectively with the school, which results in a good flow of information that promotes continuity for children. Staff complement and extend children's school learning experiences in a sociable and relaxed environment.
- Staff make effective and sustained use of self-evaluation to reflect on what is working well in day-to-day practice, identify future improvements and highlight staff training needs. This generates improvements such as the introduction of walkie-talkies to enable staff to stay in contact with each other at all times.

### It is not yet outstanding because:

- Staff do not consistently make books readily accessible, present them in a cosy area to encourage children to use them independently, or involve children in making and contributing their own books to the selection.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- involve the children in developing a cosy book area where they can relax and help themselves to books and reading materials, including books they have made themselves.

### **Inspection activities**

- The inspector observed staff and children in the after school club.
- The inspector discussed safeguarding with the provider and staff, and viewed the setting's policy.
- The inspector viewed other policies, procedures and documentation.
- The inspector held a leadership discussion and a joint observation with the provider.
- The inspector gathered parents' views through discussions with several parents.

### **Inspector**

Jane Nelson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff create a friendly, welcoming and interesting environment where children can relax or expend energy after the school day. Children enjoy a good range of activities and play experiences. For example, children persist and show good concentration during a game of dominoes with a member of staff. They make simple calculations and use matching and number recognition skills as they play the game, sharing laughter with the member of staff and each other. This promotes children's social skills and their maths skills in a fun and practical context. Staff continuously communicate with children, generating discussion, answering questions and sharing humour. This encourages children's use of language and conversation. Staff make a variety of activities available, which means that children can make independent choices about what they do.

### **The contribution of the early years provision to the well-being of children is good**

Children have good opportunities for outdoor and physical play, which encourages their good health and well-being. They relish being out on the playing field on a sunny day and join in games where they need to work together. For example, they listen to and follow clear explanations from staff to call out another child's name and then throw the ball to them. This helps children to take turns, builds confidence and provides opportunities to practise physical skills such as throwing, catching and running. Children benefit from socialising within the mixed age group attending the after school club. Younger children learn from their older friends and build relationships outside their age group. This helps build confidence and strengthens relationships at school. Staff understand their responsibilities in keeping children safe. They carry out ongoing risk assessments, use close supervision to ensure children's safety and remind children when they need to take extra care. This encourages children's awareness of their own safety.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a clear vision for the after school club of providing a family atmosphere, which staff share. This results in good team work, a happy atmosphere, and staff understanding their responsibilities and implementing good practice. The provider ensures staff are suitable to work with children, and that they understand their responsibilities regarding child protection and the procedure to follow if concerns arise. Staff have access to ongoing training to develop and extend their knowledge and skills. This results in staff being confident and knowledgeable in their work. Staff share information well with parents and carers, resulting in good relationships and parents being reassured that their children are happy, safe and enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	EY368758
<b>Local authority</b>	Surrey
<b>Inspection number</b>	829098
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	6
<b>Name of provider</b>	The After School Kids Club Limited
<b>Date of previous inspection</b>	16 October 2008
<b>Telephone number</b>	01932 873652

The After School Kids Club was registered in 2008. It operates from a building within the grounds of the Ottershaw Church of England Infant School, in Ottershaw, Surrey. The club opens each weekday, from 8am to 8.55am, and from 3pm to 6pm, during school term time. It also operates for full days during two or three weeks during the school summer holiday. The after school club employs five staff, of whom three have relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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