

North Petherwin Sunbeams Nursery

Brazzacott, Launceston, Cornwall, PL15 8NE



Inspection date	14 May 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff use highly effective targeted observations to make accurate assessment and planning. This ensures they promote all children's individual needs, helping children make excellent progress.
- Staff form excellent partnerships with parents, meaning they work together to promote children's emotional needs and developmental progress exceptionally well.
- There are extremely strong support and supervision systems for staff. This results in a staff team that are very dedicated and highly motivated to attend regular training. This enhances their already excellent teaching skills, for example, following training, they use sign language with children to extend their strong communication and language skills even further.
- Meticulous assessment processes enable staff to monitor and track children's development precisely, to identify and address any gaps in children's learning quickly.
- The manager is highly reflective. She considers the views of staff, parents and children to set action plans for improvement. This ensures continuous provision that successfully meets the needs of all those involved.
- Children are confident mathematicians. They use size, shape and quantity language competently, for example, as they use their feet for measuring. This prepares them well for complex mathematics at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor space so it provides children with more challenging activities to develop their physical skills even further.

Inspection activities

- The inspector observed children during adult-led activities and those chosen independently.
- The inspector conducted a joint observation with the manager.
- The inspector sought the views of staff and parents during the inspection.
- The inspector held a meeting with the manager to discuss how she manages the nursery.
- The inspector sampled a range of documents, including children's development records and policies, including the safeguarding policy.

Inspector

Tristine Hardwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Staff have a thorough knowledge of their children and know their individual learning targets. Highly effective and thoughtful activities ensure children engage in interesting and challenging activities. For example, staff play matching games with children who enthusiastically dig for shells in sand, then successfully match the number to the corresponding numeral. Staff prepare children exceptionally well for school. They work very closely with the reception teacher to arrange frequent opportunities for children to join experiences in the classroom. This ensures children's move on to school is seamless. Children enjoy a rich choice of opportunities and concentrate for lengthy periods, for example, in role play.

The contribution of the early years provision to the well-being of children is outstanding

Staff form secure relationships with children. They are extremely attentive and nurture children, resulting in highly confident children. Children establish positive friendships and learn to play cooperatively with others, especially in their pretend play. For example, one child tells another 'this will not hurt a bit' as they pretend to be a doctor, taking their shoes and socks off. Staff teach children extensive language skills. For example, they learn to sound out their own and their friends' names. This prepares them particularly well for early reading, when they eventually move onto school. Children behave very well and are polite towards each other. They take turns to cut fruit, for example. This contributes to their positive self-esteem and general well-being. Children thoroughly enjoy using the outdoor spaces to play and explore their ideas, such as making pictures from sticks and snails. However, there are fewer opportunities for more challenging physical activities.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is fully aware of her responsibilities and ensures the nursery meets all the Early Years Foundation Stage requirements very well. She has made many improvements since the last inspection; some include improving systems to record and analyse children's achievements. This in particular enables her to scrutinise the educational programme, to ensure all children receive a broad and balanced range of learning opportunities. Furthermore, she encourages children to take control of what they want to learn. For example, children asked to know where food comes from, so they have recently visited a supermarket for a food tasting session. All staff have detailed knowledge of safeguarding procedures to follow that helps them to protect children's welfare. They follow clear guidance and procedures to ensure they contact the relevant organisations in these situations.

Setting details

Unique reference number	EY222406
Local authority	Cornwall
Inspection number	837044
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	16
Number of children on roll	17
Name of provider	North Petherwin Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	01566 785207

North Petherwin Sunbeams Nursery registered in 2002. It operates from North Petherwin Primary School in Brazzacot, Cornwall. The nursery is open Monday, Wednesday and Friday from 9am until 3.30pm, and Tuesday and Thursday from 9am until 12pm, term time only. They offer early years education funding for two-, three- and four-year-old children. There are four members of staff. All have relevant qualifications; one at Level 2, two at Level 3 and the manager holds Level 6.

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