

Stannington Village Pre-School



Lomas Memorial Hall, Church Street, Stannington, Sheffield, S6 6DB

Inspection date

11 May 2015

Previous inspection date

28 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children from abuse and neglect. This ensures that safeguarding requirements are met and children's safety is fostered at all times.
- Children are motivated and eager to learn. They benefit from a wide variety of highly-stimulating play and learning experiences, both inside and outside. These help children, including those with special educational needs and/or disabilities, to make high levels of progress in their learning and development.
- Children develop close bonds with staff, who are very experienced in supporting children's communication and language skills, and their physical, personal, social and emotional development.
- Parental involvement in their children's learning is highly valued and very well promoted. Staff keep parents well informed about their children's progress and provide ideas to help parents support their children's learning at home.

It is not yet outstanding because:

- Managers do not always make the best use of methods to measure staff performance, to identify the impact staff practice has on children's learning and share outstanding teaching skills.
- The pre-school routine is not flexible and children's play is sometimes interrupted, which means learning is not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching to an optimum level, for example, by providing regular opportunities for staff to observe each other's work and share best practice
- allow children to have more opportunity to take part in longer periods of uninterrupted play, for example, by introducing more flexible outdoor play times.

Inspection activities

- The inspector observed activities in the playroom and the outside areas.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the managers of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good balance of adult-initiated and child-led activities that promote children's development in all areas of learning. Teaching is skilful. Therefore, children are making good progress in their learning, and are ready for the next stage of their development and school. Staff monitor children's progress by focusing on observing, assessing and tracking children's development. They use this information to plan challenging activities based on the identified next steps for children's learning. However, sometimes the routines of the pre-school prevent children from enjoying longer periods of uninterrupted play. For example, children are engaged in identifying animals on the computer, but are unable to complete the activity as it is time for outdoor play. Therefore, opportunities for children to develop their ideas and problem-solving skills are lost. Staff promote children's understanding of the world through activities linked to countries and cultures from around the world. For example, children enjoy making Indian flags and tasting Indian foods.

The contribution of the early years provision to the well-being of children is good

Staff ensure that the pre-school is bright, welcoming and safe. They greet the children and parents as they arrive. Parents are welcome to stay until their child is settled and content. As a result, children are confident and happy in their play. Children behave well because staff encourage good manners and provide children with appropriate boundaries to help them understand behaviour expectations. Consequently, children cooperate well with their friends, learn to share toys and wait for their turn. Staff teach children how to follow good hygiene routines. Consequently, children manage their own personal needs well in relation to their age. Children enjoy daily outdoor play and staff grow vegetables with them, which supports children's health and well-being.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff are clear about their responsibilities in meeting the requirements of the Early Years Foundation Stage. They are committed to continuous improvement and regularly assess the service provided. For example, managers engage with parents, children, staff and professionals to identify the strengths and weaknesses of the pre-school. Therefore, the team is able to effectively focus on improvement plans. Staff are fully qualified. They frequently take advantage of training opportunities to enhance their skills. As a result, staff continue to be able to help and support all children. The managers have developed a programme for staff supervision. However, staff do not always have the opportunity to observe and evaluate each other's practice, to enable them to share their good teaching skills and identify how practice can be enhanced even further.

Setting details

Unique reference number	300732
Local authority	Sheffield
Inspection number	867258
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	45
Name of provider	Stannington Village Pre-School Committee
Date of previous inspection	28 May 2010
Telephone number	0114 2349970

Stannington Village Pre-School was registered in 1992. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, and two staff hold Qualified Teacher Status. The pre-school opens from Monday to Friday during term time. Sessions are from 9.15am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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