

# Yesodey Hatorah Primary Girls School



Yesodey Hatorah School, 153 Stamford Hill, LONDON, N16 5LG

**Inspection date** 13 May 2015  
Previous inspection date 8 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff implement effective daily procedures, which contribute to the safety and welfare of the children.
- Staff plan a good balance of adult-led activities and child-initiated play, which enables children to progress well across the areas of learning.
- Staff make good use of the outdoor play area to promote children's mark-making skills, creativity and encourage their thinking skills in preparation for the next stage of their learning and for school.
- The manager actively supports staff's professional development and provides regular supervision and opportunities to access training. This enables staff to have good knowledge of current practices, to promote further children's learning and care experiences.
- Staff introduce babies to new experiences, such as natural materials, which encourage them to explore and effectively learn through the use of their senses.

### It is not yet outstanding because:

- Staff miss opportunities to develop children's awareness of places by exploring the features of the local environment.
- Children have fewer opportunities to use resources that represent the wider community, to further develop their understanding of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore different parts of the community to help them become familiar with the features of their environment
- extend resources that reflect people from diverse backgrounds in order to enhance children's understanding of similarities and differences in themselves and others.

### Inspection activities

- The inspector held discussions with the deputy manager about the provision.
- The inspector viewed the areas used by the children and observed staff interaction with them.
- The inspector sampled some documents, which included the children's records, staff records, the record of the risk assessments and the observation assessment reports.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use effective systems to assess children's achievements and identify where they need further support for the next stage in their development. Additionally, they take account of children's interests when planning activities to motivate children to learn. Consequently, children enjoy their time at the crche, and freely move between activities and make independent choices about their play. Babies and children are getting to know familiar routes as they regularly visit the soft play area in the school grounds, although they have fewer opportunities to go on outings to extend their learning experiences. Staff expand on babies' sounds and their attempts to communicate. Consequently, babies imitate words and are learning to speak. Staff also speak in both English and Yiddish. This particularly supports children who are less confident speakers and enhances other children's communication skills. Children develop a sense of belonging as they learn about their culture, although role play materials representing other cultures are not readily available by staff to promote diversity further.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's emotional well-being well; they work closely with parents to help children settle in the creche when they are new. In addition, key persons work alongside other staff to prepare babies for their move to the toddler room. This helps to support children's self-confidence and to develop their relationships with staff and other children. Staff implement effective procedures to reduce the spread of germs and cross-infection, to promote children's health. Key persons monitor babies' food intake and nappy changes to ensure babies remain comfortable and healthy. Children benefit from nutritious meals that are cooked on the school premises. Staff take children outside to play and participate in a range of physical activities on a daily basis to develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers safeguard children effectively through secure child protection and staff recruitment procedures. They have successfully addressed the action and recommendations set at the last inspection. This has led to an improvement to children's health, safety and learning. Staff are receptive to the support they receive from the local authority, which contributes to children's learning. The managers have made immediate changes to the provision for babies' play and identified long-term plans to improve further the quality of care and education for all children. Staff have good working relationships with parents, which promote continuity of care and learning for children. The creche's strong partnership with the school contributes immensely to preparing and supporting children's move to school.

## Setting details

<b>Unique reference number</b>	EY419251
<b>Local authority</b>	Hackney
<b>Inspection number</b>	983912
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Yesodey Hatorah Primary Girls School Trust
<b>Date of previous inspection</b>	8 July 2014
<b>Telephone number</b>	02088 098 044

Yesodey Hatorah Primary Girls School registered in 2011. The creche operates in the grounds of the school in Stamford Hill, in the London Borough of Hackney. The creche provides care for children whose parents are teachers working in the school and also for families in the local community. The provider receives funding for two-year-old children. The creche is open from 8.30am to 4pm each weekday, during term-time only and is closed for all Jewish holidays. The creche employs 15 members of staff and of these, seven hold relevant early years qualifications at Levels 2 and 3.

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