

# Childminder Report

**Inspection date**

11 May 2015

Previous inspection date

7 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows each child very well and knows what they are capable of. This enables her to plan activities that interest and challenge them, and help them to progress to the next stage of learning.
- The childminder is very calm and relaxed. This influences the children's behaviours so that they are settled and able to interact well.
- The childminder really fosters children's vivid imaginations so they become very creative in their play, resulting in exciting and memorable learning experiences.
- The childminder fully understands the local child protection procedures to follow if she has any concerns about children. This safeguards children's welfare.
- The childminder has developed very good partnerships with parents. This enables her to share information with them and involve them in what children do in her care.
- The childminder has a relevant childcare qualification and attends various training courses to update her knowledge and skills. For example, she has attended training on observation, assessment and planning. This has enabled her to track children more closely and plan more effectively for their individual learning needs.

### It is not yet outstanding because:

- The childminder has few resources made of natural materials for children to use their senses to explore a variety of textures and aromas, or to sort and compare.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide a range of natural resources and materials for children to explore and compare.

## Inspection activities

- The inspector observed children engaged in activities indoors and in the garden.
- The inspector discussed the childminder's practice with her.
- The inspector took account of parents' views from written testimonials.
- The inspector completed a joint observation with the childminder.
- The inspector sampled relevant documentation, including learning journeys and suitability checks.

## Inspector

Jill Steer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are very much directors of their own learning. As a skilful teacher, the childminder quickly recognises children's interests and provides encouragement and support to help them explore their ideas. She develops their language through questioning and explaining, incorporating new words, including mathematical terms such as 'time' and 'size'. The childminder finds out what children can do when she first meets them by observing them and asking their parents. She tracks their progress closely from that point, gradually increasing the level of challenge so children make continual progress in all areas of learning. At the inspection, she demonstrated how to do things, such as squeeze the clothes pegs at the end so children could peg the dolls' clothes on their washing line. When children said a coat was too big to go on the line the childminder explained and showed that it was in fact too thick. She got children to feel it and to then feel their own thin coats. They nodded to show they understood.

### **The contribution of the early years provision to the well-being of children is good**

The childminder keeps children safe and helps them learn about keeping themselves safe. The childminder gives children explanations of what might happen, such as slipping if they run indoors and banging their heads while playing under the table. She takes children out often and has strict guidelines for them to keep safe. They know to hold hands and to stop, look and listen for cars before they can cross roads safely. The childminder's close support builds children's confidence and they feel safe in her care. It enables her to trust children and allow them very good opportunities for independence, such as going to the toilet alone and washing their hands. This helps prepare children for school. The childminder talks about school frequently, explaining about meeting new people and what the children will wear and eat, as well as going to visit the school. The childminder gives children healthy food that meets their individual diets and parents' preferences. She makes exercise fun by pointing out how good it feels to do, as well as being sociable.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder currently receives a small amount of help from assistants. She is keen for her assistants to complete training, such as in first aid, to improve their skills and the amount of support they can give her. The childminder reviews her practice and is aware of her strengths and areas in which she can further improve. She gives parents a questionnaire to complete and responds to their comments and suggestions to improve her service. The childminder, as an experienced provider, has a good understanding of the requirements of the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	114323
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	846066
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 May 2009
<b>Telephone number</b>	

The childminder registered in 1994 and lives in Worthing, West Sussex. The childminder operates from 7.30am to 6pm, Monday to Friday. The childminder has a relevant qualification at level 3 and occasionally has help from an unqualified assistant.

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