

# Brambles Pre School

Figheldean Youth Club, Figheldean, Salisbury, Wiltshire, SP4 8JX



## Inspection date

11 May 2015

## Previous inspection date

25 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thoroughly enjoy rich and exciting experiences. They are highly motivated and throw themselves whole-heartedly into all they do.
- Staff use their qualifications and substantial knowledge of how children learn, to plan and support challenging activities that help almost all children make rapid progress.
- By focusing strongly on developing children's speech, social and physical skills, staff ensure that they prepare children exceptionally well for starting school.
- Managers and staff pay the utmost regard to safeguarding children and implement comprehensive policies. They follow good practice procedures to promote children's safety, health and emotional well-being to a very high standard.
- The outstandingly good outdoor learning environment gives children wonderful opportunities to explore nature, design, build on a large scale and work with others.
- The pre-school staff form friendly and highly effective partnerships with parents. They involve them in their children's learning through daily discussions, meetings and detailed online records.
- Managers and staff constantly reflect on their practice and find innovative ways to enhance children's learning.
- Staff use meticulous systems to track children's progress from the start. They include everyone involved in children's learning to gain an accurate picture of their interests, capabilities and achievements. Staff very quickly identify children needing additional help or more challenging activities and ensure they receive the support they need.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's mathematical knowledge and understanding by providing numerals in meaningful contexts outdoors and encourage children to use them. Encourage children to find ways of recording what they have done, such as drawing, making marks or tallying.

### Inspection activities

- The inspector observed children's play and daily routines, and staff interaction with them.
- The inspector talked to children, staff, management and parents.
- The inspector sampled documents, including online records of children's progress.
- The inspector undertook a joint observation with the deputy manager of the pre-school.
- The inspector discussed improvements made since the previous inspection.

### Inspector

Rachel Edwards

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children choose to spend most of the day outdoors. The pre-school provides comfortable protective clothing so they stay warm and dry in all weathers. Staff provide a wealth of resources that children use creatively in many ways. Children industriously barrow mud to fill their construction area and supply their 'mud kitchen'. They discuss and experiment with how a new water container works. They work independently, fetching a step to get a better look. Staff extend their learning by pointing out the on switch. Staff inspire children's creativity by introducing new ideas into their play. Children excitedly act out the story of 'The three little pigs' and decide to build similar houses. They use real bricks, straw and planks. There is much discussion about the design as children carefully place bricks or find the right length of wood. Several children help paint the house. They persevere, trying new ways to do things and show great satisfaction in their achievements.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive under the warm and encouraging care of the staff. Staff recognise and plan activities to meet the needs of each child. Some children have parents serving in the armed forces away from home. To help these and less confident children, staff invite them to take home the 'Brambles bag' and bring back special items to share at group times. Children behave exceptionally well. Staff find innovative ways to encourage cooperative play. They help a group of boys interested in football to use their knowledge of the game to devise fair rules for playing. Some usually reluctant writers are keen to use paper and pens to make red and yellow cards, which they use to moderate their own behaviour. Staff pay the highest regard to children's safety, whilst allowing them freedom to explore. Children learn to assess and manage risks very proficiently. They know the dangers and how to behave safely around the campfire. They work together to carry heavy objects and handle large pieces of wood with care. They become strong and fit through outdoor play.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The positive vision of the management team results in staff implementing requirements exceedingly well. Staff provide the highest standards of care and learning for all children. Parents and carers share their enthusiasm. They readily give their time and skills to bring further benefits, such as building an outdoor shelter and vegetable bed. There is an atmosphere of collective reflection amongst the staff and committee resulting in ongoing improvements. The manager provides first-rate professional supervision of her staff to enable well-targeted training to benefit all, which has helped raise teaching to a consistently very high standard since the previous inspection.

## Setting details

<b>Unique reference number</b>	EY435149
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	824045
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Brambles Pre School Committee
<b>Date of previous inspection</b>	25 January 2012
<b>Telephone number</b>	01980 671 417

Brambles Pre School registered in 2011. It is located in Figheldean, near Amesbury. The pre-school is open five days a week and opens from 9am until 3pm during school terms. The pre-school receives funding to provide free early education for children aged two, three and four-years-old. The pre-school focuses on outdoor learning. There are five members of staff who work with the children and all hold relevant early years qualifications to at least Level 3. The manager has an early years foundation degree and the deputy manager has a degree.

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