

Frisby Out of School Club

Frisby C of E Primary School, Hall Orchard Lane, Frisby on the Wreake, MELTON
MOWBRAY, Leicestershire, LE14 2NH



Inspection date

7 May 2015

Previous inspection date

27 June 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Activities and resources are not well planned or organised to support and enhance children's independent play and ideas. As a result, there are times when children appear bored and disengaged.
- Some of the required documentation and information is not readily available, in order to efficiently manage the club.
- Partnership working with the host school is not yet fully effective. As a result, staff do not consistently have a full and clear picture of what children can do, in order to improve their planning.
- The range of outdoor resources does not always challenge children's physical skills and abilities.
- Systems for self-evaluation are not effective in identifying all areas for improvement.

It has the following strengths

- Staff treat children with kindness and respect, which effectively supports their emotional well-being.
- Partnerships with parents are good. Parents speak highly of the staff and say they are happy with the quality of care provided by the club.
- Children enjoy a variety of foods that take account of their individual dietary needs and preferences. Snack time is a happy, social occasion and children chatter to their friends and staff about their day.
- Children are safeguarded as staff have a clear understanding of their role in protecting them from abuse and neglect.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- plan and provide children with an environment that enables them to play with a broad range of resources, allowing them to make choices and develop their ideas and critical-thinking skills
- ensure all records are easily accessible and available for inspection, with particular regard to staff recruitment, training and appraisal records.

To further improve the quality of the early years provision the provider should:

- engage the host school further, by encouraging them to share information about children's emerging interests and what they do while in school, to enhance their play in the club
- enhance the provision for outdoor play, for example, by building on the range of equipment to challenge children's developing physical skills
- improve the systems for self-evaluation, to make certain all aspects of the club are regularly evaluated and monitored, to ensure there are no breaches in requirements and to continually identify areas for improvement.

Inspection activities

- The inspector observed children as they played in the indoor and outdoor areas of the club.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector held a meeting with the registered person/manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Alex Brouder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

On the whole, children enjoy their time at the club. They organise their own chase games outside, and work together in small groups to make and decorate paper aeroplanes. Staff know children well and spend time playing and supporting them during activities. They chat to them about their day and ask a range of timely and pertinent questions to support and promote children's speaking and listening skills. However, staff do not always organise the toys and resources effectively to enhance and build on children's skills. This results in some children becoming easily distracted and somewhat bored. Children access the outdoors each day and enjoy climbing on the fixed play equipment. They use tennis rackets and balls with increasing skill. However, there are limited resources in the outdoor area to ensure children can extend their own physical capabilities.

The contribution of the early years provision to the well-being of children requires improvement

Children are familiar with all staff in the setting, and show a sense of belonging and confidence. They are polite, appropriately behaved and play cooperatively with their peers. This helps to support children's learning in school. Older children clearly have a positive impact on the younger children within the club. They help and guide younger children in the use of some play equipment. For example, they play on a computer game and talk to them about who they are chasing. Further to this, they congratulate younger children when they are successful in flying their paper aeroplanes outside. This helps to promote their self-esteem. Staff remind children of the rules. This helps them to take responsibility for their safety and for the safety of their peers. Children show a good understanding of personal hygiene and independently wash their hands appropriately.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager does not have all required records readily available. Crucially, this relates to records relating to some staff's recruitment and their ongoing professional development, for example, references, training and appraisal information. As a result, not all statutory requirements of the Early Years Foundation Stage are fully met. Staff have a clear understanding of their role in protecting children from abuse and neglect. Staff assess areas used by the children to ensure potential risks are minimised. However, staff are not consistently seeking information about children's learning from the host school. This means ideas about how to build on and extend children's learning is not fully explored to inform planning. Arrangements for monitoring the quality of the provision are not robust. Areas for improvement are not yet clearly identified or prioritised. As a result, weaknesses in the provision have not been identified, in order for the club to develop their practice.

Setting details

Unique reference number	EY335797
Local authority	Leicestershire
Inspection number	862658
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	36
Name of provider	Suzanne Hefford
Date of previous inspection	27 June 2012
Telephone number	07982 573737

Frisby Out of School Club was registered in 2006 and is privately run. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, 5 or 6. The club opens Monday to Friday term time only. Sessions are from 8am until 9am and 3.25pm to 6pm.

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