

Childminder Report

Inspection date

11 May 2015

Previous inspection date

30 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional learning environment where confident children are extremely well motivated to learn and eager to participate in well-planned activities. There is an extensive range of high-quality toys and resources, which are effectively organised to stimulate children's learning and free choice.
- Highly effective systems for observation, planning and assessment ensure that the childminder quickly identifies and meets children's needs and learning priorities exceptionally well. This is evident in her extensive planning across the educational programme and extremely high-quality teaching.
- The childminder's practice consistently reflects high aspirations. She uses comprehensive and highly successful self-evaluation to monitor her provision to maintain the highest levels of achievement for all children. She has addressed the recommendations from her last inspection exceptionally well to ensure outstanding practice.
- The childminder has an extremely positive attitude to her professional development and regularly attends training, early years meetings and childminding support groups to enhance her provision and share best practice.
- The childminder has an excellent understanding of her responsibility to meet the safeguarding and welfare requirements of the Early Years Foundation Stage, ensuring children's safety and well-being at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's understanding of safety so that explanations are consistently provided to help them understand possible consequences.

Inspection activities

- The inspector observed children playing, indoors and outdoors.
- The inspector spoke with the childminder at convenient times during the inspection about the requirements of the Early Years Foundation Stage.
- The inspector sampled a range of documentation, including learning diaries, feedback from parents and self-evaluation.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children demonstrate a very good understanding and follow instructions well. The childminder consistently promotes children's communication and language skills exceptionally well using explanations, commentaries and effective labelling to expand their vocabulary. This prepares children exceedingly well for their next steps in learning. For example, children listened well to explanations in order to operate the hosepipe and were highly motivated to investigate. They competently filled containers using mathematical language well to describe their actions. The childminder provides excellent opportunities for children to solve problems independently, such as how to transfer water through the tubing and waterwheel. Excellent interactions, and skilful questioning and encouragement help children make connections, such as how the sails spin on the windmill and what makes the wind chimes chime. Children skilfully persevere with tasks, such as to match keys to unlock doors on the toy house, demonstrating very good physical skills.

The contribution of the early years provision to the well-being of children is outstanding

Children have an excellent sense of belonging and thrive in the positive and enriching relationships they have with the childminder. They confidently invite the childminder into their play, and ask for help and seek cuddles when they are tired or need reassurance. Behaviour is exemplary. Very occasionally, the childminder does not support children's understanding of possible consequences, for example, if they swallow the water beads when they explore texture, shape, size and colour, to improve their understanding of safe practices. Exceptional care arrangements promote children's well-being effectively. Children develop a strong awareness of the importance of healthy eating. The childminder encourages independent skills very well through consistent routines, such as involvement in preparing the fruit and placing dirty plates in the sink. Children discard dropped fruit, demonstrating their very good understanding of how to maintain their health.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder makes very good use of her home and the local environment to enhance children's experiences. These are meticulously risk assessed to ensure children's ongoing safety and well-being. The childminder has an excellent understanding of her responsibility to safeguard children. There is exemplary partnership working at all levels to promote a culture of sharing key information and ideas to maintain a consistent approach to children's care, learning and development. The childminder rigorously monitors children's progress to ensure they make excellent progress from their starting points.

Setting details

Unique reference number	EY288667
Local authority	North Somerset
Inspection number	1010377
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	30 March 2009
Telephone number	

The childminder registered in 2004. She lives in Portishead, North Somerset. The childminding service operates each weekday, from 7:30am until 6pm, throughout the year. The childminder holds an early years qualification at level 3.

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