

Mayfield Nursery

Unit 25, South West London And St Georges Mental Health NHS Trust, Springfield Hospital, 61 Glenburnie Road, London, SW17 7DJ



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|--------------------------|----------------|
| Inspection date | 12 May 2015 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The nursery owners have worked exceptionally hard to improve the quality of the nursery. They have realistic development plans in place to identify and prioritise what needs to be completed.
- The quality of teaching is good. Staff plan an exciting range of activities based on children's interests which challenge their learning. As a result, children enjoy their learning and make good progress.
- Children's behaviour is good because they learn about expected levels of behaviour from the staff who act as good role models.
- Children benefit from healthy meals and snacks, which are freshly prepared on the premises. They have good opportunities to increase their independence and self-help skills as part of the daily routine. Staff follow good hygiene routines and show children how to manage these themselves.
- Staff attend regular child protection training and show a secure understanding of their responsibilities to safeguard children. They know the procedures to follow should they have any concerns about a child's welfare.

It is not yet outstanding because:

- Staff do not always make the good range of resources freely available to younger children. This does not further enhance their imaginative skills and enable them to freely follow their own play experiences.
- Children do not always have a wide variety of natural resources to explore and investigate outdoors, to further encourage their curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance young children's imaginative skills by making resources more freely available to them
- increase opportunities for children to freely explore and discover natural resources in the outdoor learning environment.

Inspection activities

- The inspector observed the quality of teaching and support given to children inside and outdoors.
- The inspector held discussions with the management team and staff. A sample of documentation was viewed including nappy changing routines, accident and incident records, and weekly menus.
- The inspector carried out a meeting with the management team to check recruitment and vetting procedures, confirmation that staff are suitable to work with children and their qualifications, and development plans for the nursery.
- The inspector talked to parents who were available on the day of inspection, to seek their views.
- The inspector carried out a joint inspection with the manager.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff provide learning experiences that capture and build on children's interests and meet their individual needs. Children create pictures of the sun using dried pasta and paint. Staff help children to consider what their creations represent. They then engage older children in conversation, which motivates their thinking and promotes their communication and language skills. They have used activities that include objects that float and sink to successfully sustain children's interest and motivate them to learn. Staff use descriptive language well when storytelling and point out illustrations in the book. This helps younger children to make sense of what they already know about their world and promotes their early literacy skills. Staff are experienced in supporting young babies. They use practical activities, such as exploring damp sand and water play, to develop babies' sensory experiences and language development. Overall, staff help children to be active and motivated learners who gain the necessary skills to support their future learning.

The contribution of the early years provision to the well-being of children is good

Staff are very attentive to children's needs. Children build trusting relationships with the staff that look after them each day. As a result, they confidently approach staff for cuddles and reassurance. This helps children to feel safe and secure in the nursery. Overall, children make independent choices about what they play with. Staff make daily checks of the nursery to ensure good steps are taken to remove or minimise any potential risks. Babies use the outdoor area at times throughout the day and confidently explore resources in the comfort of knowing their key person is close by. Staff make good use of regular organised outings to parks, farms and a fire station to promote children's good health and make them aware of what takes place within their local community.

The effectiveness of the leadership and management of the early years provision is good

The management team monitors staff practice effectively through observations, supervision and appraisals. This helps support staff in their daily practices to maintain the quality of the provision. Management has prioritised placing staff on higher level qualifications to further enhance the quality of teaching. Staff show commitment and enthusiasm as they embrace opportunities to develop their knowledge and skills. The management team has developed successful ways of monitoring and tracking children's progress, identifying individual next steps. This allows them to quickly identify any gaps in children's development. Partnerships with parents, other early years professionals and schools are good. This helps staff to meet children's needs and provide continuity in their care and learning.

Setting details

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| Unique reference number | EY475502 |
| Local authority | Wandsworth |
| Inspection number | 1013596 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 66 |
| Number of children on roll | 60 |
| Name of provider | Mayfield Nursery Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 02087642670 |

Mayfield Nursery registered in 2014. It is managed as a limited company and is a non-profit organisation. It is open from 7.30am to 6pm every weekday throughout the year. The nursery receives funding for free early education for children aged two-, three- and four-years-old. There are 19 staff. Of these, one holds Qualified Teacher Status and 14 hold relevant early years qualifications.

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