

Childminder Report

Inspection date

11 May 2015

Previous inspection date

5 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder ensures children are highly motivated and achieve extremely well in this well-resourced environment.
- Children show that they feel safe and secure with the childminder because she promotes their emotional well-being exceptionally well.
- The childminder's teaching has a consistent focus on meeting individual children's needs, so they make excellent progress in their learning and development.
- The childminder knows the children really well, so that she is very aware of their individual interests and learning needs. She uses thorough assessments and observations to develop planning and identify children's next steps in learning.
- Partnerships with parents are excellent. The childminder provides parents with high-quality information, so they are involved in children's continuous learning and development.
- The childminder has established excellent communications with parents, external agencies and staff from other settings that children attend, to help promote consistency in children's care and learning, as well as access any necessary interventions, when needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for young children to see and share items relating to their families and familiar people, to further increase their already strong sense of belonging.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of household members.
- The inspector discussed safeguarding practices and self-evaluation processes with the childminder.
- The inspector spoke to parents and took account of their written views.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides children with outstanding opportunities to learn and achieve, and they make exceptionally good progress as a result. Teaching and planning are of high quality and assessments are sharply focused and used extremely well in order to monitor children's individual progress. Children show that they feel valued and arrive full of enthusiasm in this motivating environment. They have great fun expressing their own ideas, for example, as they transform a tube into a trumpet and blow into it to make sounds for each other. The childminder challenges children's thinking skills exceptionally well and gives them plenty of time to respond to questions by using other ways to communicate, such as sign language. The childminder provides an environment which is rich in language, music, singing and books that children actively choose. Children gain extremely useful skills for when they move on to school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder gives the highest priority to children's health and well-being. She shows great warmth and kindness to the children. Consequently, children approach her with complete confidence to express their needs. The childminder's encouraging approach towards diversity and inclusion means that children develop a highly positive awareness of themselves and others. Children benefit from having access to a stimulating and well-resourced outdoor environment, although there are less familiar items available, such as photographs of family members, to strengthen children's sense of belonging further. Children enjoy opportunities to explore the natural world and develop physically in the garden and on the many outings to parks and local places of interest. The childminder supports children to develop an excellent understanding of healthy choices. Children enjoy eating the nutritious snacks and meals that are fresh and home cooked.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is exceptionally well organised so that children can play in a clean, homely, stimulating environment. The childminder implements robust safeguarding and risk assessment procedures so that children are confident and feel safe to explore. This promotes their emotional well-being exceptionally well. The childminder has a high regard for professional development and attends a local forum with other childminders to share ideas. She accesses ongoing training opportunities to update her knowledge and skills to ensure children receive high-quality learning and care experiences. The childminder uses self-evaluation highly effectively. She has a strong understanding of the strengths and weaknesses of her setting by involving parents and children. She has identified clear areas for improvement and has high ambitions to continue to improve the already exceptional quality of her setting.

Setting details

Unique reference number	EY337984
Local authority	Haringey
Inspection number	828318
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 November 2008
Telephone number	

The childminder registered in 2006. She lives in Finsbury Park in the London Borough of Haringey. She works each weekday throughout most of the year.

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