

# Childminder Report

**Inspection date**

11 May 2015

Previous inspection date

26 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has effective policies and procedures, which she shares with her assistants. This helps to promote children's safety and well-being in her home.
- The childminder and her assistants work well together. As a result, they meet the individual needs of the children in the home.
- The childminder plans a good range of activities for children, which helps them to make good progress in their learning.
- Children are happy and content in the childminder's home, which supports their emotional well-being.
- The childminder promotes continuity of care and learning for the children by ensuring she keeps parents well informed about their children's progress.
- The childminder demonstrates a good commitment to ongoing improvement. She reflects on her own practice effectively, to identify areas for development. This benefits the children in her care.

### It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to make choices during play. This slightly reduces their ability to develop independence and does not fully support their individual interests.
- The childminder does not make the most of all opportunities to promote children's awareness of print in the environment.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to make independent choices during play by ensuring they have consistent access to a range of resources
- extend opportunities to develop children's literacy skills, for example, by displaying printed words in all play areas.

## Inspection activities

- The inspector spoke with the childminder at convenient times.
- The inspector observed children engaged in activities and the childminder's and assistants' interaction with them.
- The inspector sampled relevant documentation, including some policies, procedures, children's planning and the childminder's risk assessments, and discussed these with her.
- The inspector viewed all areas of the house that children use, and the toys and resources available.
- The inspector took into account the written views of parents.

## Inspector

Gina chamberlain

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good. The childminder interacts with children during play to encourage their communication and language skills. For example, children take part in circle time daily, which gives them the opportunity to share thoughts and interests, and to develop skills in patience and cooperation. Consequently, children are gaining the skills they need for the next stage in their learning, such as school. The childminder and her assistants have a good understanding of how children learn. They make effective observations of children during play and plan activities that reflect children's individual interests and learning styles. The childminder provides children with good opportunities to develop their physical skills, both indoors and outside. For example, children play in the garden daily and enjoy practising dance routines indoors.

### **The contribution of the early years provision to the well-being of children is good**

Children have positive relationships with the childminder and her assistants. They enjoy the company, praise and consistent reassurance of all staff. The childminder encourages children to develop skills in self-care. She teaches them to put on their coats and shoes, and to help to set to the table before meals. The childminder effectively meets children's dietary needs well by providing healthy food and taking into account their individual requirements. The childminder promotes children's awareness of healthy lifestyles by ensuring they maintain good hygiene practices, such as washing their hands before meals. The childminder is a good role model and plays alongside the children, helping them to share and take turns. Consequently, children are becoming confident in playing with others. This also promotes their emotional well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder and her assistants have a good understanding of how to implement the requirements of the Early Years Foundation Stage. They have a firm understanding of child protection procedures and know what to do if they have any concerns about a child in their care. The childminder monitors children's progress effectively, with regular observations and assessments. She has effective partnerships with parents and with other early years providers, which ensures she knows children well. This contributes towards the good planning for children's learning and development. The childminder is committed to ensuring she and her assistants improve their professional development. They have a clear focus on improving their knowledge of children's learning by making plans for future training, to further support children's development in language and communication, for example.

## Setting details

<b>Unique reference number</b>	EY398538
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	830899
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	14
<b>Number of children on roll</b>	19
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 January 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives with her family in the Uplands area of Stroud. The childminder holds the Bachelor of Education in primary education and a post-graduate qualification in child development. She has also completed post-graduate modules in special educational needs and Steiner education. She provides childcare Monday to Friday, including during school holidays.

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Piccadilly Gate  
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