

# Funland Pre-School

38 Holmes Avenue, Hove, East Sussex, BN3 7LD



## Inspection date

8 May 2015

Previous inspection date

1 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff engage all children. Consequently, children are happy and have close, trusting relationships with staff. Children are emotionally secure and have a high level of well-being and a strong sense of belonging.
- Staff establish positive relationships with parents. As a result, there is a good level of communication with all parents. They feel fully informed about their children's learning and development.
- Staff give high priority to keeping children safe. They have a good understanding of the child protection procedures to follow to safeguard children's welfare.
- Staff teach children to use good manners and help them learn to share through good role modelling. As a result, all children are polite and behave well.
- Staff interact positively and consistently with all children. As a result, children are confident and develop good listening and speaking skills.
- Children develop good independence skills and staff prepare them well for their future learning and the move to school.

### It is not yet outstanding because:

- The environment is less visually stimulating for children to fully encourage their early letter recognition and it is not always easy for children to access the attractively displayed resources.
- Staff do not make the best use of information and communication technology resources to support children's learning and help them develop new skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the environment and opportunities for children to develop early letter recognition and easily access the attractively displayed play equipment
- improve opportunities for children to use information and communication technology and programmable toys to support their learning.

## Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation including children's progress reports, and policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.

## Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff offer a good range of engaging activities to promote children's learning and development. They skilfully engage children in different ways to develop their communication and language skills. For example, children enjoyed interactive stories and singing that made links to the earlier activity and visit from the firefighters. Staff encourage children's participation with visual actions and ask good questions to encourage their thinking. They respect children's interests and this helps engage all children in the learning experiences. For example, children were interested in woodlice, so staff organised activities for children to use magnifying equipment to go on a bug hunt. From this, children develop an understanding of care and concern for the environment and living things. Staff engage children in small activity groups, which focus on the development of letter sounds and listening skills. Staff fully engage parents in their children's development. For example, they regularly share children's achievements and encourage parents to make input to the learning journeys.

### **The contribution of the early years provision to the well-being of children is good**

Staff build good relationships with children, who settle happily. They engage and motivate children who are keen to learn from the stimulating activities. Staff teach children the importance of caring for others, through good role modelling. As a result, children show heart-warming concern and kindness towards staff and each other. Children happily share with their friends. Staff provide children with daily opportunities to play physically outside in the fresh air, which contribute to a healthy lifestyle. Staff follow good health and hygiene practices, and ensure children understand how to keep themselves healthy.

### **The effectiveness of the leadership and management of the early years provision is good**

The management and staff team has a good knowledge of the safeguarding requirements. Staff complete thorough risk assessments to minimise hazards within the environment. The manager follows robust recruitment procedures and carries out thorough checks to ensure staff suitability. The manager supports staff's professional development through motivation and regular supervision meetings. She encourages staff to attend training and update their qualifications. Staff share what they learn at training in staff meetings so all staff gain new ideas to promote children's learning. Management regularly evaluates staff practices and makes changes to improve the quality of teaching. The manager accurately monitors children's individual learning, to ensure they continue to make good progress. The staff communicate closely with teachers to prepare and support children well for their move to school.

## Setting details

<b>Unique reference number</b>	130743
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	836290
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Funland Pre-School Committee
<b>Date of previous inspection</b>	1 December 2010
<b>Telephone number</b>	01273 821 377

Funland Pre-School registered in 1993 and operates from Bishop Hannington Church Hall, Hove, East Sussex. The pre-school is open each weekday during term time only. On Monday and Tuesday it runs from 9.15am to 3.15pm, and Wednesday to Friday from 9.15am until 1.15pm. The pre-school employs eight members of staff. All staff hold appropriate early years qualifications, with five at Level 3 and one at Level 5.

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