

# Childminder Report

**Inspection date**

11 May 2015

Previous inspection date

31 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children form exceptionally strong bonds with the childminder. She works extremely closely with parents to ensure she has a wealth of knowledge about each individual child. This contributes to the children feeling very settled and secure, and supports their emotional well-being very effectively.
- Children behave exceptionally well, and are learning to be polite and considerate. The childminder acts as an exemplary role model and children follow her example.
- Healthy lifestyles are extremely well promoted. The childminder provides well-balanced snacks and meals, daily outdoor play and frequent visits to local parks.
- The childminder has a secure understanding of her role and responsibilities for safeguarding, and follows effective procedures to protect children should she have any concerns.
- Teaching is very good. The childminder models communication and language by describing her actions in children's play and daily routine. This helps children to think about their own actions and what is happening around them, so that they make connections in their learning.
- The childminder has completed a higher level qualification, and shows a commitment to continually updating her practices and attending training to support this.

### It is not yet outstanding because:

- The childminder does not use the information from her accurate assessments of children's progress to consistently track and further improve their levels of achievement.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- raise the overall level of teaching and learning to outstanding, by scrutinising all children's progress more consistently.

## Inspection activities

- The inspector had a tour of the provision with the childminder, including the outdoor environment.
- The inspector observed the children's activities and routines.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children, at appropriate times throughout the inspection.
- The inspector looked at the childminder's policies and procedures, and documentation relating to the children's development.
- The inspector looked at documentation regarding the childminder's suitability and qualifications for working with children.

## Inspector

Susan Wilcockson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn and develop. As a result, children enjoy interesting activities and experiences that enhance their good progress and development across all areas of learning. The childminder engages in purposeful conversation with the children throughout their play. As a result, their language and communication development is supported by the childminder exceptionally well. For example, the childminder supports the children to identify different vehicles. Young children learn new words, such as helicopter. They talk about high speed trains being really fast and count the carriages attached to the train. The childminder has a good understanding of each child's stage of development, and her expectations are based on accurate observations and assessments. The childminder shares information with parents about their child's progress, and welcomes parents' contributions to their child's records. Children are acquiring the skills they need, and a positive attitude to learning. This prepares them well for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are fully engaged and highly motivated in this well-planned environment and independently choose their own toys and activities. The childminder uses opportunities in play and daily routines very effectively, to teach children about how to keep themselves safe. For example, children talk about crossing the road safely when playing with vehicles. The childminder makes very effective use of the everyday routines and children's play, to reinforce messages about health and hygiene. Children are very clear about how to wash their hands and wipe their noses. Children benefit from a wealth of outdoor experiences, so they can learn about the world around them, while practising their physical skills. For example, children visit the local parks and playgroups, and travel by bus into the city to visit the Winter Gardens. These trips also successfully help children to become socially confident and independent, in readiness for later moves on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

All documentation to ensure the smooth running of the childminding service is in place. The childminder reflects on her strengths and identifies areas for improvement. Since her last inspection she has received funding that has allowed her to improve her garden area, so that children can continue their learning outside and in the fresh air. The childminder has a clear overview of the educational programmes and experiences required to help children progress towards the early learning goals. However, she does not consistently scrutinise the assessments made of children's progress, so she can raise children's achievements to outstanding levels.

## Setting details

<b>Unique reference number</b>	EY387286
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	859032
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 July 2009
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in the Meersbrook area of Sheffield. She operates all year round from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds a level 3 qualification.

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