

Corpus Christi Pre-School

Parish Hall, Lowshoe Lane, ROMFORD, Essex, RM5 2AP



Inspection date

11 May 2015

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff create an environment that is relaxed and calm and as a result, children enjoy their time spent at the setting.
- Staff support young children well when they first start by providing individual support to reassure them further during this time.
- There are good processes in place to monitor and support children's learning and development.
- Staff demonstrate a good understanding of child development. Consequently, they use their knowledge well to help children make effective progress according to their age and stage of development.
- Staff know children well and use a good range of methods to support children's communication and language needs.

It is not yet outstanding because:

- Staff do not always check all equipment to ensure it is easily accessible for young children to support their play and learning.
- Staff miss opportunities to display children's artwork and creations so they can see their achievements, in order to strengthen further their confidence in their own abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to view their artwork, to foster their sense of achievement in what they accomplish
- improve opportunities for young children to easily access play equipment at their height, so they can play more comfortably.

Inspection activities

- The inspector observed children's play, indoors and outside.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector held discussions with management about the pre-school's self-evaluation process.
- The inspector invited the manager to undertake a joint observation of a daily routine.
- The inspector took account of the views of parents by sampling written documentation made available during the inspection.

Inspector

S Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide effective opportunities to promote children's language and thinking skills. Children enjoy talking part in group sessions to share objects that are special to them with staff and their friends. Young children are eager to learn and show increasing confidence to approach adults to ask questions. Staff plan a range of daily activities to promote children's mathematical learning. For example, children learn how to count and weigh ingredients while making modelling dough. However, at times, staff do not always place some equipment at young children's level for them to explore fully. Staff create a cosy book area which encourages children to look at books independently and with their friends. Children enjoy art and craft activities to promote their creative skills but there are limited displays of children's work to develop their sense of pride and achievement in what they do. Staff undertake regular observations and assessments of children, and set suitable targets to challenge their learning further.

The contribution of the early years provision to the well-being of children is good

Staff foster good attachments with children. They support all children well so that they make progress from their starting points on entry. Staff make effective use of the outdoor area so that children benefit from daily physical exercise and fresh air. Children are polite and confidently use sign language for words such as 'thank you.' This demonstrates they are learning good skills, particularly during social situations such as snack time, which prepares them well for the next stage of their learning. Children's snacks include an assortment of fruits to enable them to develop healthy eating habits. Through everyday routines, staff remind children to use their walking feet indoors, which helps them think about their own personal safety.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good understanding of child protection procedures to safeguard children from harm. The manager carries out suitable vetting processes for all staff and ensures they are well deployed to supervise children. Staff support children's individual needs through effective partnerships working with parents and external agencies. Staff use signing and visual pictures to support children with special educational needs and/or disabilities to understand the daily routine. The manager has addressed recommendations from the last inspection which shows a strong capacity to maintain continuous improvement. For example, she monitors the system for planning to ensure it reflects children's needs. The manager supports staff to have a clear understanding about their roles and responsibilities through regular appraisals and by accessing further training. This helps to improve teaching practices and promotes good outcomes for all children.

Setting details

Unique reference number	EY355256
Local authority	Havering
Inspection number	835306
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	47
Name of provider	Kimberly Jenkins
Date of previous inspection	8 June 2011
Telephone number	07949187273

Corpus Christi Pre-School registered in 2007. The pre-school is situated in a residential area of Collier Row, Romford. The setting is open each weekday from Monday to Friday, from 8.30am to 11.30am, and from 12.10pm to 3.10pm on Monday, Tuesday and Wednesday, during term-time only. Children attend for a variety of sessions. The provider employs six staff. All staff hold early years qualifications at Level 3, 4, and at degree level.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

